

Pacific University



Forest Grove, Oregon

We send you this small booklet because we know you are interested in those who are carrying on the work of your college.

The teaching force for 1921-22 is one of exceptional strength and in every way worthy of your hearty support.

Will you not endeavor to send some young man or young woman to your college this year.

Let us all pull together and increase the attendance to at least five hundred in the next few months.

PACIFIC UNIVERSITY.



PRESIDENT ROBERT FRY CLARK

WHEN a man has reached the allotted three score and ten years, we think of him as having completed the duties and responsibilities of life, and that he is entitled to pass the remainder of his days in such manner as his fancy and inclinations may dictate.

With a college, on the other hand, the three score and ten years are but the period of infancy and childhood—a preparatory time in fact, when the ground work is laid upon which is super-imposed a structure of worth and beauty.

Someone has most aptly said:

“Not all the beauty of classical architecture, be it never so chaste, nor all the splendor of Gothic art and vault and tracery can make a veritable college, for colleges are not inanimate things of brick and mortar, stone and glass, but are in the essence made of the spirit of those who teach and learn within their walls.”

Much the same thought is expressed in the statement attributed to President Garfield:

“A college is Mark Hopkins on one end of a log with a student on the other.”

Pacific University holds this to be the true conception that the spirit of the teacher makes the college, and while not disparaging either buildings or equipment, their whole purpose is only to intensify the spirit of instructor and student. So, in making up the teaching force of Pacific University, the thought is always to combine scholarship and experience with character and Christian Spirit; to select men and women who can train the whole student for the whole of life; to select forceful leaders who can inspire the students to lives of leadership in such service as shall make for the greatest things in the Commonwealth.

PACIFIC UNIVERSITY FACULTY FOR 1921-1922



ROBERT FRY CLARK

President

A. B. Central College, 1901; A. B. Oberlin College, 1902; A. M. University of Chicago, 1906; Fellow in Sociology and Research Assistant in Social Technology, University of Chicago, 1911-13; Double Assistantship in Economics, University of Chicago, 1914-15; Professor of Foreign Languages, Central College 1902-5; Principal of Washburn Academy, 1906-11; Associate Professor of Economics and Sociology, Colgate University, 1913-14; Dean and Professor of Economics and Sociology, Pacific University, 1915-17; Acting President 1917-19; President, 1919.

HENRY LIBERTY BATES

Dean of Faculty, Prof. of Philosophy

A. B. Oberlin College, 1876; A. M. Oberlin College, 1880; B. D. Oberlin Theological Seminary, 1881; D. D. Pacific University, 1918; Ordained to the Ministry, 1881; Pastor Congregational Churches, Ohio, Seattle, Wash., Petaluma, Cal., and Eugene, Oregon; Principal Tualatin Academy, 1893-1915; Acting Professor of Philosophy, Pacific University, 1904-1914; Professor of Philosophy, Pacific University, 1914.



MARY FRANCES FARNHAM

*Dean of Women, Prof. of English Language
and Literature*

Graduate of Mt. Holyoke, 1868; Post-graduate work at Radcliffe, 1895-96; Litt D., Mt. Holyoke, 1912; Supt. of Schools, Brighton, Maine, 1877-79; Vice-principal, Bloemhof School, Cape of Good Hope, South Africa, 1880-88; Forest Park University, St. Louis, Mo., 1891; Fryeburg Academy, 1892-95; Dean of Women and Professor of Literature, Pacific University, 1897; European travel and study in 1888 and 1901; author of "Documentary History of Maine," and "Farnham Papers."



ANNA EMILIA BAGSTAD

*Professor of Modern Languages and
Public Speaking*

Student of University of Chicago, 1901-4; A. B. Yankton College, 1905; Simmons College, 1910; Graduate Student in French; Emerson College of Oratory, 1910; English and German, State Normal School, Aberdeen, South Dakota; Spanish and Drama in Washington State Normal School, Bellingham, Wash., summer, 1919; Modern languages, Northland College, Ashland, Wisconsin, 1906-11; Professor of Modern Languages, Pacific University, 1916.





DR. E. ALBERT COOK

Professor of Religious Education

A. B. Wheaton College; B. D. Chicago Theological Seminary; A. M., Ph. D. Halle-Wittenberg University; Graduate student, Harvard and Oxford Universities; Preacher, Teacher, Lecturer and Writer; Author of "Christian Faith for Men of Today"; Professor of Religious Education, Pacific University, 1921-.

DON M. DAILEY

Professor of History and Economics

A. B. Oberlin College; Graduate Student of University of Michigan; Professor of Economics, Pacific University 1920-21.



LEO JAMES FRANK

Physical Director

A. B. Coe College; Lieutenant, Field Artillery, 1917-18; Coach, Sioux Falls College; Physical Director, Camp Cody; Member All-Iowa Conference Teams in Major Sports; Instructor, Physical Training, University of Oregon, 1920-1921; Head of Department of Physical Education, Pacific University 1921-.



WILLIAM WALLACE GRAHAM

Professor of Violin

Student in Royal High School of Music, Berlin; Student under Joachim; Instructor, Royal Academy of Music, Berlin; Studio in Portland; Professor of Violin at Pacific University, 1916-.





MRS. LUCY LINCOLN HERVEY

College Secretary

A. B. Carleton College, 1888-90; Active Club Woman and member of Travelers' Club in Minneapolis; College Secretary, Pacific University, 1920-.

H. L. HOPKINS

Professor of Economics and Sociology

A. B. University of Oregon; Ph. B. Oberlin College; Graduate Student Yale University and University of Chicago; Principal of Academy; City Superintendent; Professor of Economics and Sociology, Albany College; Executive Secretary Washington Educational Association; Professor of Economics and Sociology, Pacific University, 1921-.



VIRGINIA SPENCER HUTCHINSON

Head of Voice Department

Student under Bjorsten, Patton, Belari, in New York City, and Rose Coursen Reed, Portland; Head of Voice Department, Pacific University, 1916-21.

CHARLES W. LAWRENCE

Director of Conservatory of Music

Public School Music Certificate, Oberlin Conservatory; Mus. B. Oberlin Conservatory; Student of Rolin Pease; Vocal Instructor, Pennsylvania State Normal School; Head of Vocal Department, Sioux Falls College; Baritone Soloist, Oberlin College Glee Club, Congregational Church, Pittsburgh, Pa., Methodist Church, Sioux Falls; Director, Oberlin Academy Glee Club, Oberlin High School Glee Club, Sioux Falls Glee Club; Choir, Oberlin, Pittsburgh, Sioux Falls; Director of Conservatory of Music, Pacific University, 1921-.



HULDAH LUECHAUER

*Women's Athletic Director and Superintendent
of Herrick Hall*

A. B. Oberlin College, 1920; Physical Training Diploma, Oberlin College, 1920; Playground Supervisor three years in Cleveland and two years in Baltimore; Women's Athletic Director and Superintendent of Herrick Hall, Pacific University 1920.



LOTTIE S. PETERS

Librarian and Registrar

A. B. Pacific University, 1915; B. L. E. Syracuse University, 1919; High School Librarian, Salem Oregon, 1919-1920; Assistant State Library, Salem, Oregon; Librarian and Registrar, Pacific University, 1920.

HENRY FERRIS PRICE

Professor of Mathematics and Physics

B. S. Engineering Swarthmore College, 1906; M. S., and Ph. D. University of Pennsylvania, 1915; Two years as Maintenance of Way Engineer, Baltimore & Ohio Railroad; Instructor of Mathematics, Pacific University, 1908-10; Professor of Mathematics in High Schools in Portland, Oregon, 1910-1920; Instructor of Mathematics in University of Oregon, Portland Center. Professor of Mathematics, Pacific University, 1920.



RICHARD C. SPENCER

History and Government Professor

A. B. and A. M. University of Colorado; Assistant in Department of Political Science, University of Colorado; Assistant in Colorado State Preparatory School; Professor of History and Government, Pacific University, 1921.



HAROLD HADLEY STORY

Professor of Public Speaking and English

A. B. Whittier College, 1916; Honolulu Military Academy, Instructor of English Literature, 1917; Law Student, Los Angeles, Calif., 1918-19; Graduate Student and M. A. University of California, 1920-21; Professor of Public Speaking and English, Pacific University, 1921-.

RUTH LEPRADE STORY

Head of School of Expression

Graduate of Cumnock School of Expression, Los Angeles; Pupil of Katherine Jewel Evarts and also of Wm. McConnell of the Greek Theatre Staff; Head of School of Expression, Pacific University, 1921-.



LEON HENRI STRONG

Professor of Biology

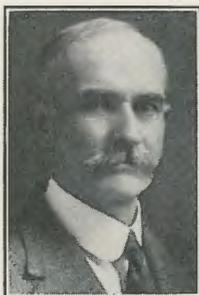
A. B. University of Arizona; B. S. Biology, University of Arizona, 1915; Marine Biological Laboratory, University of Washington, 1917; Instructor in Biology, Oregon Agricultural College, 1918; Teacher of Biology, Portland High Schools, 1918-20; Professor of Biology, Pacific University 1920-.

ERMA ALICE TAYLOR

Head of Piano Department

Mus. B. Oberlin Conservatory of Music, 1912; Graduate Student Oberlin, 1917-19; Student of Francis L. York of the Detroit Conservatory of Music; Teacher of Piano at Parsons College, Fairfield, Iowa, 1913-15; Teacher of Piano at Flora McDonald College, Red-springs, N. C., 1915-17; Pupil of Josef Lehvinne, 1921; Head of Piano Department, Pacific University, 1919-.





FRANK COLLINS TAYLOR

Professor of Latin and Greek

A. B. University of Nebraska, 1890; Graduate Student, University of California; Professor of Greek and Latin, Franklin Academy, Franklin, Nebraska, 1890-92; Professor of Latin and Greek, Weeping Water Academy, Weeping Water, Nebraska, 1892-1906; Professor of Latin and Greek, Pacific University 1906-.

MARGUERITE THOMAS

Secretary, Portland Office

Graduate of the Allen Preparatory School, 1909; Student at University of California; Stenographer, Pacific Power & Light Co., 1915-17; Stenographer, United States National Bank, 1918-19; Secretary, Portland Office, Pacific University, 1921-.



HAROLD S. TUTTLE

Professor of Education

B. S. and A. M. College of the Pacific; B. D. Pacific Theological Seminary, 1911; Graduate work, University of California; Teacher in Academy, College of the Pacific four years; Principal of Commercial Department Academy of the Pacific; Principal of High School, Coquille, Oregon; Director of Education, First Congregational Church, Los Angeles; Organized and conducted vacation religious day school, Los Angeles, 1912; Secretary, Pacific Coast Division, Religious Education Association, 1913-14; Pastor, Bethany Congregational Church, San Francisco 1912-15; Professor of Education, Pacific University, 1920-.



NINA MARIE WALKER

Piano Instruction

Pupil of Marie A. S. Soule, Carl Denton and Dr. Emil Enna of Portland; Instructor Pacific University, 1917-.





ALICE WILLARD

Professor of Chemistry

A. B. Knox College; A. M. Knox College, 1908; Assistant Instructor in Chemistry, Knox College; Graduate work at Leland Stanford University and University of Chicago; Teacher of Chemistry in High Schools in Roseville, Ill., Batavia, Ill., and Manistique, Mich.; Instructor of Chemistry, Greenville College; Assistant Instructor in Chemistry and Acting Dean of Women, Knox College; Professor of Chemistry, Pacific University, 1917-.

O. M. AKEY

Professor of Physics and Geology

A. B. Ohio State University; A. M. Ohio State University; Teacher of Physics three years in Ohio High Schools; Made remarkable record for scholarship and research work while at the University; Professor of Physics and Geology, Pacific University, 1921-.



NATURE AND RANGE OF COURSES

PACIFIC UNIVERSITY points with pride to the new expanded program adopted for the year 1921-22. The Faculty has been greatly strengthened by the addition of a number of new men, specialists in their particular fields and enthusiasts in the work and ideals of the small college. As a result, the character and range of the work, both in the College and in the Conservatory of Music, will be more complete and attractive than ever before. The following outline indicates in general the strength of the curriculum.

For details of courses the reader is referred to the new catalog, a copy of which will gladly be mailed on request.

BUSINESS ADMINISTRATION

PROFESSOR HOPKINS' purpose is to group the courses in Economics, Sociology, etc., in such a way as to provide an adequate background in Economic and Social Theory, combined with the study of practical problems of modern business.

EDUCATION

FIFTEEN hours of Education credit are required of applicants for a high school teacher's certificate. After 1922 at least twenty-four weeks of college work in education will be required of applicants for grade school certificates in Oregon.

The Education courses at Pacific University are so arranged as to satisfy both of these demands. Our graduates are already teaching in many of the high schools of Oregon and Washington, including Milwaukie, Molalla,

West Linn, Rainier, St. Helens, North Bend, Condon, Burns, Lakeview, Gresham, Portland (High School of Commerce, James John High, Jefferson High and Washington High Schools), Pendleton, Union, Wallowa, Hillsboro, Oregon, and Washougal, White Salmon, Winlock, Hoquiam, Port Townsend, Washington.

ENGLISH LANGUAGE AND LITERATURE

THIS department offers a wide range of courses with emphasis on practical composition work to develop accuracy and facility of expression, acquaintanceship with literary masters and discriminating appreciation of their work.

FOREIGN LANGUAGES ANCIENT AND MODERN

THE Department of Latin and Greek is of importance both because of the great masterpieces of those languages and also because of the debt owed to them by the English language.

French and Spanish have assumed new importance within recent years, the former because of the war interest and the latter because of its commercial significance. The courses offered in these languages fully recognize this importance.

HISTORY

THE courses in History are arranged with the purpose not simply of supplying a series of facts with their appropriate dates, but rather of developing an appreciation of great movements with power of thoughtful interpretation of these movements in terms of economic, social and political cause and effect.

HISTORY OF ART

THESE courses give a survey of the development of architecture, sculpture and painting, and general acquaintance with great masters.

MATHEMATICS

DR. PRICE offers in this department a special range of courses including foundation work, courses for teachers, and special teachers' preparation for engineering work.

MECHANICAL DRAWING

THIS work is primarily for students interested in Engineering, but is available for all students and is adapted to the particular needs of the individual.

MUSIC

THE Conservatory of Music has been doing a notable grade of work which has led to a steady increase in the enrollment. The work in theory and a limited amount of advance practical music work are accepted for college credit. The various departments are in charge of trained and experienced musicians.

The coming of Prof. C. W. Lawrence, a Director of the Conservatory, promises great things for the future development of this department, and the fact that Miss Erma Alice Taylor remains as Head of the Piano Department is most gratifying to all who know of her exceptional success during her two years as Head of this department and Director of the Conservatory.

Orchestra and Glee Clubs are popular and aggressive organizations at Pacific University.

PHILOSOPHY AND PSYCHOLOGY

DR. BATES offers introductory, historical and critical courses in Philosophy and Psychology.

The Education Department offers other courses in Psychology.

PHYSICAL EDUCATION AND ATHLETICS

SYSTEMATIC work in Physical Training is required of all Freshmen and Sophomores. The classes are in charge of thoroughly trained teachers. The gymnasium and athletic field are continuous centers of interest and activity. Football, basketball, track, baseball, tennis, swimming, etc., are supported with enthusiasm.

Inter-collegiate contests have brought the college her full share of victories and the spirit of clean sportsmanship prevails throughout. Various trophies add zest to intramural contests.

Mr. L. J. Frank, who comes to Pacific University as Physical Director, made a great record in the major sports, has had special training in Physical Education and Coaching, and has had successful experience both as a teacher and a coach.

PRE-ENGINEERING

THE range and sequence of the courses in Mathematics, Physics, Drawing, etc., have been so arranged as to afford first-class foundation work for subsequent technical training, conforming to the requirements of the best technical schools.

PRE-MEDICAL AND PRE-LEGAL COURSES

STUDENTS who have taken their pre-professional training at Pacific University have done uniformly high grade work in the professional schools, indicating the quality of the foundation training they received at the college. These foundation courses will be gauged next year to an even higher standard.

PUBLIC SPEAKING

THIS department gives thorough courses in the principals of public speaking, debate, oratory and dramatics. Private lessons in expression are also available. Professor and Mrs. Story will bring new and added enthusiasm to the forensic activities of the college.

RELIGIOUS EDUCATION

PACIFIC UNIVERSITY has always placed a strong emphasis on Christian principles and character and has maintained required Bible Courses. Not satisfied with this minimum of training the college has called Dr. E. Albert Cook to have charge of a full department of Religious Education, offering at once the following courses: Biblical history and literature, religion as a philosophy of life, ideals and methods in religious education, outline of the history of religions, the gospels and their teachings, old testament prophets.

Dr. Cook plans also to organize community classes and institutes.

SCIENCES

THE college is proud of the work done in its science laboratories and is determined that the quality of that work shall steadily improve. The present day scientific emphasis is sufficient warrant for this determination.

The instructors in the Science Departments are well trained and thoroughly enthusiastic and have the happy faculty of developing the interest and enthusiasm of the students.

The curriculum affords a wide range of courses in Physics, Chemistry, Biology, etc.

SOCIAL SCIENCES

THE aim of these courses is to give information on present-day problems and also to develop a sane attitude toward these problems, to encourage a full appreciation of the American spirit and ideals and a practical realization of the highest and most efficient factors in good serviceable citizenship.

The courses in Economics, Political Science and Sociology are organized with this aim constantly in view.

CLUBS

THE Science Club, the International Relations Club, etc., afford opportunity for co-operative study and research.

DEBATE AND ORATORY

THE record of the college in forensics has always been a source of pride. Spirited inter-collegiate contests are the high point of interest. Progressive preparation for these contests is provided in the excellent work of the literary societies and in the inter-class and other local contests.

Three trophy cups add enthusiasm to these competitions.

The presence of a local chapter of Phi Alpha Tau, the national forensic fraternity, has served to encourage the highest standards.

CHRONOLOGY

- 1840—Rev. Harvey Clark and his wife come from Chester, Vt., and settle on his land claim where Forest Grove now stands and opened a school for children of the settlers.
- 1846—Mrs. Tabitha Moffett Brown leaves her home in Connecticut for Oregon.
- 1847—Mrs. Brown opens a school for orphan children in the log church.
- 1847—Rev. George H. Atkinson is commissioned by the American Home Missionary Society to extend religious work in Oregon.
- 1848—In July Dr. Atkinson arrives in Oregon.
- 1848—September 21st. Dr. Atkinson and Harvey Clark attend a conference of Congregational and Presbyterian ministers at Oregon City at which it was resolved to establish an Academy at Tualatin Plains, afterwards called Forest Grove.
- 1849—September 26th Tualatin Academy was incorporated.
- 1849—Rev. Cushing Eells, first Principal of Tualatin Academy.
- 1850—July 4th—raising of first frame building.
- 1853—Rev. Sidney Harper Marsh, D. D., came to Oregon.
- 1854—Tualatin Academy and Pacific University incorporated.
- 1854—May first, President Marsh inaugurated.
- 1854—March 25th, Rev. Harvey Clark died.
- 1863—First Commencement.
- 1863—Harvey W. Scott first graduate. Many years editor of *The Oregonian*.
- 1864—Academy Building erected.
- 1879—February 2nd, President Marsh died.
- 1883—Herrick Hall erected.
- 1892—June 15th, President McClelland inaugurated.
- 1893—June 21st, corner stone of Marsh Hall laid.
- 1898—July 9th, Congregational National Council, sitting in Portland, visit Pacific University in a body and celebrate her fiftieth anniversary.
- 1903—October 14th, President William N. Ferrin inaugurated.
- 1906—March 11th, Herrick Hall burned.
- 1907—October 30th, the new Herrick Hall dedicated.
- 1910—June 13th, the Gymnasium opened.
- 1910—October 26th, the Academy Building burned.
- 1912—October 17th, the Carnegie Library opened.
- 1914—January 14th, President C. J. Bushnell inaugurated.
- 1915—June 8th, last class in Tualatin Academy graduated.
- 1919—June 11th, President Robert Fry Clark inaugurated.
- 1921—April 1st, \$2,000,000 campaign started.

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