

THREE YEAR PLAN	Name of Agency Washington County Community Address Action Org., Inc.	Executive Director Carla S. Johnson signature	Grant # 00761	Date May 23, 1974	Status of Plan Draft Plan	Date of Board Approval
	546 E. Baseline Hillsboro, Oregon 97123	Board Chairman signature	Program years 9-1-74 to 8-31-75 timetable mo. yr. to mo. yr.		xx Approved Plan	5-22-74

Problem Subject	Problem Statement	Three Year Goal	Resources Available	Strategy	Annual Milestone
Priority # 1 Problem Subject: RESOURCE MOBILIZING	Many social problems are neglected due to a lack of adequate and/or identified resources.	To have a complete funding library which monitors all possible resources for development and implementation of social services, and which regularly disseminates funding information to agencies, organizations, and community groups.	NORTHWEST REGIONAL EDUCATIONAL LABORATORY	<ol style="list-style-type: none"> 1. Develop a process through which social problems can be identified in local units of government & unincorporated communities. 2. Assign staff to acquire information & materials on funding sources and program models. 3. Identify special revenue sharing sources and make this information available. 4. Research identified problems & funding sources. 5. Write and submit proposals for funding. 	<ol style="list-style-type: none"> 1. A process will be developed where residents & local governments can identify 3 major social problems per unit of government. 2. A plan will be implemented identifying those communities which are unincorporated & at least 3 of their major social problems. 3. At least 1 proposal will have been written for each unit of government & each unincorporated community for solution of one identified major social problem. 4. A library of periodicals & literature on funding sources & federal categorical grants will be acquired and maintained.

Legal aid

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Priority # 2 Problem Subject: CITIZEN PARTICIPATION	Ordinary citizens don't know enough about the government and other agencies that are supposed to serve low-income people to get the changes and improvements they need.	Community Co-ordinating Councils are operating in conjunction with locally elected officials to establish programs.	None required	<ol style="list-style-type: none"> From earlier community meetings identify potential council members. Give general notice of organization of the councils in the media, allowing for volunteers. Submit list of interested and representative potential members for appointment by local government officials. 	<p>Community Co-ordinating Councils of 5-11 members will have been established in each local unit of government and unincorporated communities.</p> <p><i>14TR</i> <i>CPL</i></p>

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Priority # 3 Problem Subject: Transportation	In rural areas there is a lack of suitable, low-cost transportation for low-income and elderly persons without automobiles.	A step-by-step plan for extension of public or semi-public bus service to rural areas of Washington County will be in the process of implementation. The plan will be based on one or more actual experiments conceived and conducted jointly by two or more of the agencies listed under "Resources Available."	Tri-Met Public Schools Welfare Commission Dept. of Voc.Rehab. State Dept. of Transportation City Governments County Governments County Council for Senior Citizens	<ol style="list-style-type: none"> 1. Gather pertinent data from resource library 2. Identify existing models and funding sources by contacting councils of governments and the Federal Regional agency which has concern in the area of the identified issue 3. Present information on alternatives to Community Co-ordinating Councils for recommendation of one solution to the County Commissioners. 4. Develop and submit the final proposal for funding; 5. Advise the Community Co-ordinating Councils of funding and of the program's operation. 	Present alternative solutions to Community Co-ordinating Council and local unit of government as a Research and Demonstration of a county-wide community development issue.

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Priority # 4 Problem Subject: Self Help.	Low-income groups are sometimes prevented from undertaking worthwhile projects because of a lack of funds to get started.	1. At least 18 community groups of at least 51% low-income people will receive funds & organizational support leading to the solution of a particular problem or need. These funds will be allocated in accord with each year's priorities.	OEO Region X SEOO	<ol style="list-style-type: none"> 1. Identify target groups, assist them in isolating problems and develop and fund projects through self-help. 2. Monitor projects, identify their in-kind raised, evaluate their benefit to the low-income people and the community. 3. Research types of investment programs, select and develop model. 	<p>The Human Resource & Community Development Program will develop, monitor & coordinate a self help grant system which applies local resources to local initiative through:</p> <ol style="list-style-type: none"> 1) At least 3 local units of government adopting & implementing this system leading to 4 on-going projects. 2) Developing a grant application process with local officials which includes: <ol style="list-style-type: none"> a) Format of application. b) Assistance to project groups in application development. c) A grant review committee. d) Submission of application to local unit of government. 3) An on-going monitoring system. <p>page 4 of 11</p>

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Priority # 5 Problem Subject: RURAL AWARENESS PROJECT	Many of the residents of Washington County are unaware of the problems of the rural poor, and the poor have no forum through which to express issues and lack basic language skills.	The Rural Awareness Project consisting of the publication of a newsletter, and the production of a public affairs radio program and television documentary will be continuing through independent funding. Moreover, at least 3 low income persons will have been employed in the media, as a result of training through the program.	Pacific University KUIK Neighborhood Youth Corps University of Portland	<ol style="list-style-type: none"> 1. Newsletter will be published and distributed to rural route boxholders in the county. 2. Public affairs radio program will be started 3. TV documentary will be produced. 4. Low income persons will be trained in the project and helped to find permanent jobs in the media. 5. Private funding will be sought to support the project. 	<p>12 issues of the newsletter will have been published and distributed.</p> <p>30 hours of a public affairs radio program will have been produced.</p> <p>A 30 minute TV documentary will have been produced.</p> <p>2 low income persons will have permanent jobs as a result of their training.</p>

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Priority # 6 Problem Subject: POVERTY ADVOCACY	Poor people often feel "hassled" in dealing with government and agencies that are supposed to serve them, and poor people aren't organized sufficiently to effect change that would make the governments and agencies more accessible to the poor.	<ol style="list-style-type: none"> At least 3 units of local government will have instituted change for resolving complaints based on alternatives presented to them. At least 3 Self-Help Groups of low-income people will have been formed to deal more effectively with local social service agencies. At least 8 county, city, or state institutions will have implemented changes benefitting the poor as a result of task forces that have been formed to study issues publicized by the media. 	CRAG LOCAL SCHOOL DISTRICTS LOCAL UNITS OF GOVERNMENTS TRI-COUNTY COMMUNITY COUNCIL	<ol style="list-style-type: none"> Research existing models for resolving complaints. Organize community groups and officials to review and select model. Implement model. Identify problems by consulting affected constituents. Assist affected constituents in forming groups, developing strategies and taking action. Identify institutional changes which are necessary. Disseminate information on necessary institutional change leading to developing task forces. Task forces make recommendations and do necessary follow-up for implementation of change. 	<ol style="list-style-type: none"> Local government will be assisted in their community relations by: <ol style="list-style-type: none"> Presenting at least 5 alternatives for resolving complaints to local units of government including method, personnel and funding sources. Assisting at least 2 units of government in adopting their selected alternatives. At least 50 people will have been identified & organized into groups for self-help action, dealing with agencies and institutions. As a result of issues covered in the media, task forces to study the issues will be established & solutions will be implemented leading to change benefitting the poor in at least 4 city, county, or state institutions.

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Priority # 7 Problem Subject: VOLUNTEER COORDINATING CENTERS	There is no coordination of volunteer efforts in the county.	Three volunteer coordinating centers will be established in separate parts of the county to: Set up volunteer workers pools, coordinate volunteer services to prevent duplication, provide assistance to persons with service pro- gram ideas, & provide space and materials for volunteer programs.	COMMUNITY YOUTH PROJECTS FOREST GROVE HEALTH SERVICE, INC. FISH	<ol style="list-style-type: none"> 1. Identify all volunteer groups throughout the county & categorize them according to function -- publicize the availability of this resource. 2. Upon request, help to develop model coordinating center in Forest Grove. 3. Make staff available approximately 4 hours a week to provide requested technical assistance. 4. Upon request, expand model to other parts of the county. 5. Volunteer groups made up on & servicing primarily low visibility residents will be given material support upon request. 	<p>All volunteer groups in the county will have been identified & categorized. Support will have been given to volunteer groups in the communities by providing coordination & technical assistance.</p> <p>Upon request, a volunteer coordinating center will have been established in Forest Grove.</p>

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Priority # 8 Problem Subject: SENIORS	Present efforts to serve senior citizens in Washington County are fragmented and, in some areas, non-existent. As a result many senior citizens either have nowhere to turn, or no certain way of knowing where to turn for help.	A centrally located senior citizen center will be operating in the county and serving at least 1,000 low-income senior citizens annually. Service consists of telephone referral, activity clearing house, job & volunteer location service, recreation, outreach, health and welfare services, etc.	County Council for Senior Citizens State Program on Aging National Council on Aging Oregon Council for Senior Citizens	<ol style="list-style-type: none"> 1. Encourage representatives from low-income senior citizens groups in Gaston, North Plains, Hope area, and the Tri-Cities to take an active part in the meetings of the County Council for Senior Citizens. Where necessary provide travel funds to assure maximum attendance at meetings. 2. Continue to assist county council with funding requests, problem solving, etc. 3. Through CAP representative on County Council, request formation of a committee to develop an overall plan for coordination of senior citizen efforts throughout the county. 4. Assist low-income members of the committee to prepare for participation in the committee. 5. Promote and help develop plan for County Center. 6. Help seek support to implement the plan. 	A working plan for coordination of WCCAO, County Council for Senior Citizens, and other senior citizens, activities will have been approved by all concerned parties. The plan will include provisions for such joint efforts as the development of a centrally located county Senior Citizen Service Center.

COMPLETED 5/73

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Priority # 9 Problem Subject: YOUTH OPPORTUNITIES	Most career options for non-college bound youth are limited in terms of income and/or opportunity for creative self-expression.	At least 8 youths from low-income families will be supporting themselves at above poverty level, with income derived from the sale of art pieces which they have produced.	Oregon Arts Comm. Portland Community College Banks School Dist. Summer Workshops Northwest Pacific University Division of Continuing Education	<ol style="list-style-type: none"> 1. Identify and work with 25 youths, work will be based on individualized training plans, (see annual work program) emphasize beginning skill development. 2. After 12 months, identify & concentrate on the 10 youths who have the highest interest and skill potential. 3. Emphasize advanced artistic development under the guidance of an "artist-in-residence." <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> TAKEN OVER IN SELF-HELP EFFORT 3/73 </div>	At least 15 youths from low-income families involved in a youth development project with the following results: <ol style="list-style-type: none"> 1. Each youth will have attained a specified skill level goal in one craft of his or her own choosing as described in an individual training plan. Training plan developed at the beginning of the program by the youth in consultation with staff. 2. Each of at least 5 youth will have earned enough money through the sale of craft items he or she has produced, to purchase a basic set of hand tools and have \$100 left over.
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Priority # 10 Problem Subject: YOUTH EMPLOYMENT	There are not enough full and part-time jobs available for youth in the "tri-cities" area.	At least 300 youths will have gotten jobs providing at least 180 hours of work each for a period of one year, at wages equal to or above the minimum wage.	Manpower, Inc. Oregon State Employment Service Volunteers for Self Improvement Local service clubs	<ol style="list-style-type: none"> Set up youth employment service (see annual work program) Assign and train 10 youths to meet prospective employers and develop new jobs. Organize 5 contract service enterprises involving at least 5 youth each. <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> TAKEN OVER IN SELF-HELP EFFORT "KIDS FOR HIRE" 4/73 </div>	<p>A volunteer youth employment service will have been organized in the Sherwood-Tualatin area, with the following results:</p> <ol style="list-style-type: none"> at least 10 youths sharing work of running the service at least 50 youth will have gotten jobs providing at least 180 hours of work each for the year, at wages equal to or above the minimum wage. at least 10 of the above youths will have acquired permanent full or part-time jobs.

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Priority # 11 Problem Subject: YOUTH CENTER	There is a lack of creative activities for youth in the Sherwood-Tualatin area.	250 low-income and/or drop out youths from Sherwood, Tualatin, and surrounding areas will have participated in one or more activities of a drop-in center program designed by at least 20 youths with the support of adults.	Washington County Juvenile Dept. Local Service Clubs Local School Districts Volunteers for Self-Improvement	<ol style="list-style-type: none"> 1. Assist group of youths to develop and operate a Youth Center (see Annual Work Program 1972-73). 2. After 12 months help youths conduct a survey to determine impact of the center upon local youth. 3. Help youth develop new programs based on expressed needs and desires at participants. 	75 low income and/or drop-out youths from Sherwood, Tualatin, and surrounding areas will have participated in one or more activities of a drop-in center program designed by at least 20 youths with the support of adults.

TAKEN OVER IN
SELF-HELP EFFORT
4-73