



**PACIFIC UNIVERSITY  
IN OREGON  
VIEWBOOK  
1975-1977**





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# **PACIFIC UNIVERSITY IN OREGON**

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Old, founded in 1849, and proud — an independent university with roots, a heritage, and a sense of time and place.

Yet constantly creating, and re-creating, and determined to continue as new as today.

Small, a small school in a small community. A student body of a thousand, in a town — Forest Grove — only ten times that size. Small enough to see students grow, to see students build; small enough to care.

Yet located on the fringe of the largest metropolitan area in the state, 25 miles west of downtown Portland, with students from 12 countries and 37 different states.

An institution facing very real problems, with real people — students, faculty, administrators — working through an innovative, university-wide governance system to develop solutions.

Academic, career, cultural and social opportunities. A nourishing location and climate. A frame of reference for growth in a changing world.

A College of Arts and Sciences, a School of Music, a College of Optometry, a professional program in Physical Therapy.

**An outstanding faculty that works closely with students.**

**A legacy from yesterday, a plan for tomorrow.**

**Pacific University in Oregon.**

# COLLEGE OF ARTS AND SCIENCES

The largest division of Pacific University is the College of Arts and Sciences, which grants the degrees of Bachelor of Arts, Bachelor of Science, Master of Arts in Teaching and Master of Science in Teaching.

While deeply rooted in the liberal arts tradition, the University offers the career emphasis demanded by the economic environment facing college graduates.

Students choose one of 27 disciplinary majors or one of eight career majors. The college offers the following disciplinary majors:

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**Biology**  
**Business and Economics**  
**Chemistry**  
**Communications**  
**Elementary Education**  
**English**  
**Fine Arts**  
    **Art emphasis**  
    **Theatre emphasis**  
**French**  
**General Science**  
**German**  
**History**  
**Humanities**  
**Mathematics**  
**Optics**  
**Philosophy**  
**Physical Education**  
**Physical Education**  
    **and Health**

**Physical Therapy**  
**Physics**  
**Political Science**  
**Psychology**  
**Religion**  
**Sociology**  
**Spanish**  
**Speech**  
**Speech Correction**  
**Studio Arts**

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The College of Arts and Sciences also offers pre-professional training in the areas of optometry, physical therapy, medicine, dentistry, veterinary science, nursing, medical technology, and pharmacy.

To relate the University's traditional academic pursuits to the career goals of today's students, the college has developed eight interdisciplinary career advisory groups and associated majors. They are:

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**Applied Science and Mathematics**  
**Business and Public Administration**  
**Communication Services**  
**Creative Arts**  
**Education**  
**Health Services**  
**Legal and Governmental Services**  
**Coordinated Studies in Arts and Sciences**

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Each focuses upon a specific cluster of related careers and includes faculty members of related disciplines. For example, a student who chooses a Career Major in Communication Services may prepare a field of concentration in Electronic Media, Print Media, Public Relations and Advertising, Speech Correction, or Speech and Hearing.

The 3-1 program provides a career experience. Much of the fourth year may be spent in

a career internship, study abroad or individual research.

The 7-7-3 calendar and the Common Inquiry Program are also distinguishing characteristics of the College of Arts and Sciences.

The 7-7-3 calendar (so designated to indicate the number of weeks in each term of study) was developed to provide a more personalized and intense learning experience. This is accomplished by allowing both students and



faculty to concentrate on fewer courses at a time. The academic year is divided into two seven-week terms in the fall, a three-week term in the winter, and two seven-week terms in the spring.

An example of a typical

7-7-3 freshman study plan is drawn below. *Please note that it is only an example and in no way should be considered a plan required of all students.* (There are no specific required courses in the freshman year.)

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**7 weeks (September-October)**

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Expository Writing (3 sem. units)  
Elements of Biology (3 sem. units)  
Biology Lab. (1 sem. unit)  
Band (1 sem. unit)

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**7 weeks (October-December)**

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Introductory Economics (3 sem. units)  
American History (3 sem. units)  
Skiing (1 sem. unit)

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**3 weeks (January)**

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Human Ecology & Values (3 sem. units)

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**7 weeks (January-March)**

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Introduction to French Language (3 sem. units)  
Abnormal Psychology (3 sem. units)  
Tennis (1 sem. unit)  
Theater Company (1 sem. unit)

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**7 weeks (March-May)**

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Jewelry — Metal Smithing (3 sem. units)  
Minorities (3 sem. units)  
Newspaper Workshop (1 sem. unit)

The Common Inquiry Program is a series of interdisciplinary courses designed to bring personal and social relevance into the liberal arts curriculum. A topic of study is selected each year, with "Human Survival" the topic for the 1975-76 academic year. Common Inquiry courses this year include "Depression America — Question of Survival" "Environment and Politics," "The Role of Computers in Modern Society," and "Art And Survival."

**Physical Therapy**

Pacific University opened a new professional Physical Therapy program in fall 1975. It is the only professional program in physical therapy in Oregon and one of only two in the Pacific Northwest.

The Physical Therapy program includes a minimum of 3 years of pre-professional study and twenty-one consecutive months of professional work.

Pre-physical therapy students are required to complete the following course work in order to be considered for the professional program:



**Biology** — 4 semester units /6 quarter units  
**Human Anatomy** — 4 semester units /6 quarter units  
**Human Physiology** — 4 semester units/6 quarter units  
**General Chemistry** — 8 semester units/12 quarter units  
**Organic Chemistry** — 4 semester units/6 quarter units  
**General Physics** — 8 semester units/12 quarter units  
**Community Health** — 3 semester units/4 quarter units  
**General Psychology** — 6 semester units/9 quarter units (to include Abnormal Psychology)

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All science prerequisite courses must include laboratories.

Additionally, students who will not have a baccalaureate degree at the time of entrance to the professional program must complete:

*Humanities* — minimum of 12 semester units/18 quarter units including a total of 4 courses selected from at least 2 different departments.

*Social Sciences* — same requirements as for Humanities.

Admission to the professional physical therapy program is limited and very competitive. Students should note that while there are advantages to completing the pre-physical therapy program at Pacific University, such completion does not guarantee subsequent admission to the professional physical therapy program. Information regarding admission to either pre-physical therapy or the professional physical therapy program can be secured through

the Admissions Office. Application to the professional physical therapy program should be completed prior to January 15 of the year in which admission is desired.

**Graduate Studies in Arts and Sciences**

*Graduate study is offered in the following programs:*

Master of Arts in Teaching in Foreign Languages, Language Arts, Music, Art, and Speech.

Master of Science in Teaching in Mathematics, Physical Education, Biology, Integrated Science, and Social Studies.

Master of Arts in Education of the Hearing Impaired.

(The graduate studies programs in teaching are primarily designed to be completed during summers.)

The graduate program in the Education of the Hearing Impaired is offered in conjunction with the Tucker-Maxon School in Portland, Oregon.

Application forms may be obtained from the Admissions Office.

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# SCHOOL OF MUSIC

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The history of music instruction at Pacific University dates from the year 1849. The School of Music is a full member of the National Association of

Schools of Music.

The music student at Pacific has a choice of six different degree programs, and three different degrees.

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1. Bachelor of Music in Performance
  2. Bachelor of Music in Music Theory
  3. Bachelor of Music in Music Education
  4. Bachelor of Music Education (Elementary)
  5. Bachelor of Music Education (Secondary)
  6. Bachelor of Arts with a Major in Music
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Several music organizations, ensembles and music activities are available to all students in the University. They include the Pacific University Band, Pacific University Singers, Pacific University Chamber Singers, Chamber Music Ensemble, and various operas, operettas, and musical comedies.

The touring vocal groups include Pacific University Singers and Pacific University Chamber Singers. The School of Music also presents a number of special programs for the general enrichment of the campus community including the annual Artist Series, Music in May, American

Suzuki Institute and M.A.L.T. (a noon-time series of live performances of all-original compositions written and performed by students.)

The School of Music at Pacific University offers to music students a faculty of artist-teachers with exceptional abilities and experience; a wide choice of degree programs with potential for many professional music careers; a personal, friendly, and stimulating teaching approach and technique; and a music library with records, tapes, musical instruments, electronic aids, and music scores available for use.

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# COLLEGE OF OPTOMETRY

The Pacific University College of Optometry is one of twelve professional schools in the country granting the Doctor of Optometry degree. Formerly the North Pacific College of Optometry, it joined Pacific University in 1945. Excellent facilities and a dedicated faculty of national distinction result in a quality education program.

Students in the College of Optometry both serve the community and gain valuable practical experience through several clinical activities. Regular clinics are established in Forest Grove and Portland. Additionally, special clinical arrangements are made for visual screening of children and for examination of migrant workers in the area.

The Doctor of Optometry degree requires a minimum of six years of college, of which two years are spent in pre-professional studies, followed by four years in the professional program. Admission to the professional program is highly competitive. Interested young persons are urged to write to the Admissions Office for specific admission information at least one year before the date they wish to enter the professional program. New classes begin in September of each year. Applications to the professional optometry program should be completed prior to January 1 of the year in which admission is desired.

Pre-optometry subject requirements are:

**English** — 6 semester/9 quarter units

**Biological sciences** (to include a course in anatomy) — 8 semester/12 quarter units

**General physics** — 8 semester/12 quarter units

**General chemistry** — (to include a course in organic chemistry) — 8 semester/12 quarter units

**Psychology** — 3 semester/4 quarter units

**Statistics** (to be taken from a mathematics, psychology or statistics department) — 3 semester/4 quarter units

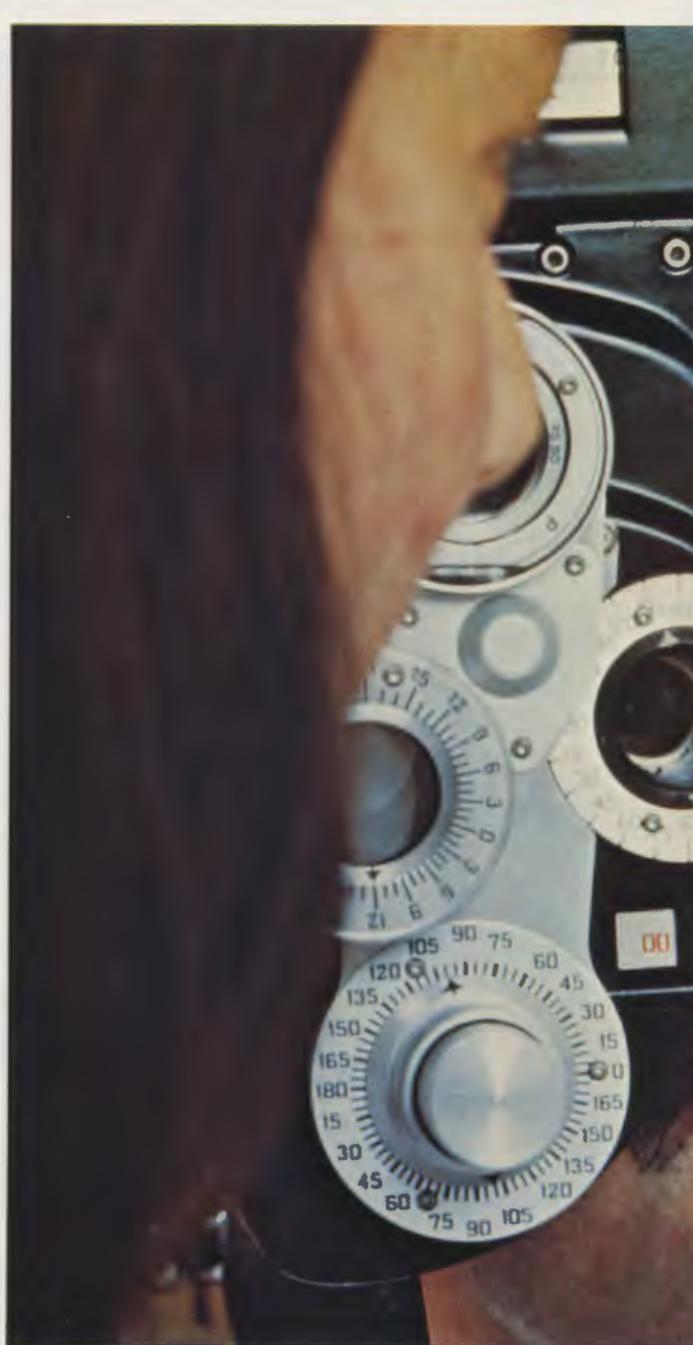
**Mathematics** — one year to include a course in calculus

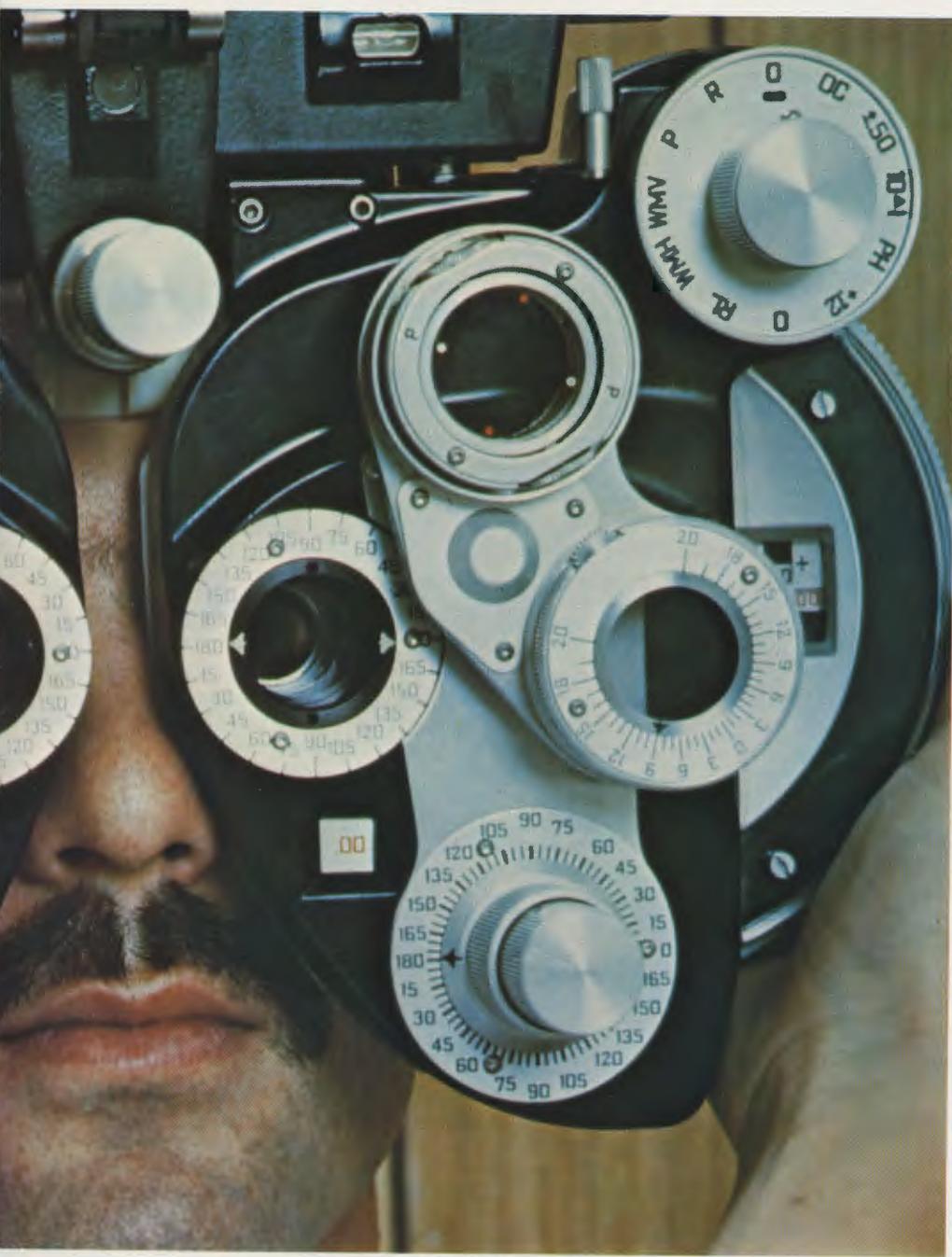
All science pre-requisite courses must include laboratories.

While there are advantages to completing the pre-optometry program at Pacific University, such completion does not guarantee subsequent admission to the professional program.

**Graduate studies in optometry:** The Master of Science degree in Physiological Optics and the Master of Science degree in Clinical Optometry are offered. Persons who already possess the baccalaureate degree are eligible to apply for either the Physiological Optics or Clinical Optometry programs. Application

forms may be obtained from the Dean of the College of Optometry or the Admissions Office.





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# CAREER DEVELOPMENT

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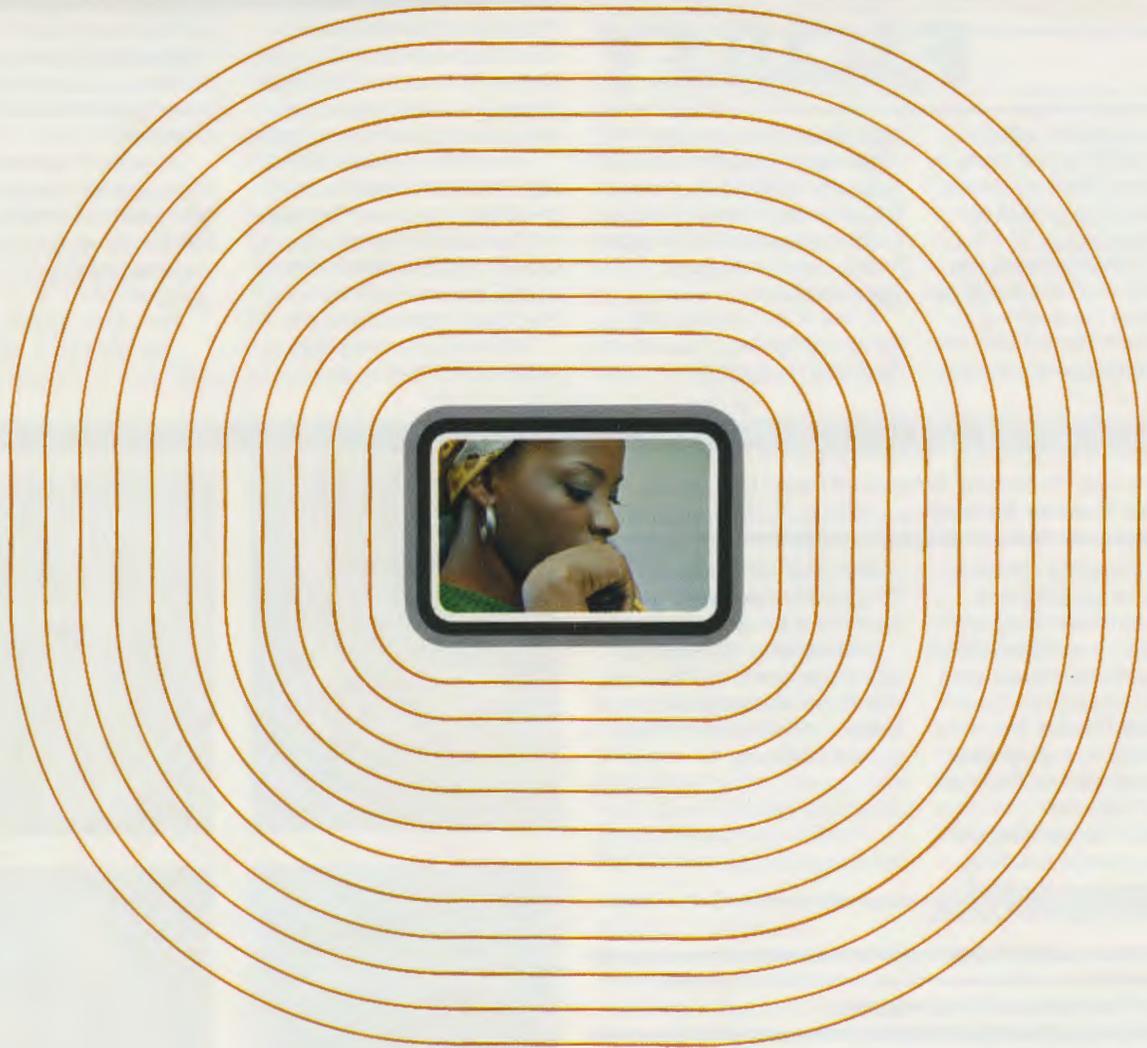
The Office of Career Development coordinates its activities to assist students in the establishment and pursuit of appropriate career directions. While some students have well-defined career goals, many view college as an opportunity to explore possible career alternatives.

Self-assessment plays a key role in career planning activities. Skills in identification and decision-making processes are emphasized. Other activities include occupational interest testing, exploration of the world of work, and development of personal occupational objectives.

In the junior and senior year students are encouraged to test the reality of their career goals by participation in the Career Internship Program. An optional component of the academic program, the Internship places students in off-campus work environments

which pertain to their career goals. The student can observe and participate with professionals in their day-to-day work, from 7 to 20 weeks, depending on the nature of the placement. Through this experience students can learn the particular job-content of an occupation and can project themselves into that role with a measure of reality. Other benefits include professional recommendations, a head start on other job seekers, and (in some instances) pay.

In addition to the Internship Program, many post-graduation employment activities are available to students and alumni throughout the school year. These placement activities include the establishment of personal placement files for use in job-seeking, on-campus recruiter interviews and seminars directed to the job-search and the transition to non-student life.



# FACULTY

At the center of any educational institution is the relationship between the teacher and the student. The ratio of students to teachers is 12 to 1. Pacific faculty members are selected for both academic excellence and the desire and ability to work closely with students. Exchanges are encour-

aged both in and beyond the classroom — personal ties are regularly fostered by informal discussions in the University Center, evening visits in faculty homes, and occasional weekend trips.

A few of the outstanding people on the faculty are briefly described in the following text:

## **John L. Parker, Chairman, Education Department and Director of Summer School**

Dr. Parker joins the Pacific University faculty this year from the Northwest Regional Educational Laboratory in Portland, Oregon. He has studied at Harvard, Brandeis, The Sorbonne in France, the Goethe Institute in Germany and the International Peoples College in Denmark.

Professor Parker has held numerous college teaching positions and was involved in the planning project for Adams

High School in Portland, Oregon that received national attention a few years ago.

The addition of Dr. Parker and other new Pacific faculty members help augment the already strong teaching faculty at the University.

## **Sonne Lemke Assistant Professor of Psychology**

Dr. Lemke received her Bachelors degree at U.C. Santa Cruz, and as an undergraduate was a research assistant for G. William Domhoff, author of *Who Rules America*. In 1973 she received her Ph.D. in developmental psychology. Her dissertation is concerned

with the intellectual and emotional development of children.

Currently, in addition to teaching, Dr. Lemke is working on a chapter of a book dealing with social and cognitive development. Last summer she worked in an advisory capacity with a day-care center.

## **Varina French Professor of Physical Education**

Mrs. French, in addition to teaching full-time, has developed the women's gymnastics program at Pacific and is a nationally-rated gymnastics judge. She was on the 1972 Olympic Committee for women's gymnastics and headed up Region II (including Australia and New Zealand) for the United States Gymnastic Federation from 1964-72. Mrs.

French has had her name listed in "Who's Who in American Women," and serves on the University's Board of Trustees.

Recently, Mrs. French has worked to establish Pacific's new physical therapy program.

In her spare time Mrs. French and her family raise registered Hereford Cattle.

## **Robert Davies Associate Professor of English**

Professor Davies teaches courses in poetry, writing, 19th Century American Literature, Japanese literature, expository writing, and poetry genre.

In addition to teaching, he regularly publishes his own poetry and has been featured in *West Coast Review*, *Transatlantic Review*, *Massachusetts Review*, and *Northwest Review*, among others.

Professor Davies is co-editor of *Mr. Cogito*, an interna-

tionally recognized poetry magazine, and has been a reviewer of English texts for Holt-Rinehart Publishing Company.

During off-teaching hours, Davies leads clamming and hiking expeditions in the Northwest, and is creating a Japanese garden on Pacific's campus.



Albert C. Shaw  
David R. Malcolm

Sonne Lemke  
Albert C. Hingston

**David R. Malcolm**  
Chairman, Division of Science

Dr. Malcolm teaches a variety of biology courses and is the advisor to students interested in pursuing careers in medicine, dentistry and veterinary medicine.

Dr. Malcolm developed the consortium arrangement for the Malheur Wildlife Station in Eastern Oregon. As Director of the Malheur Field Station, Pro-

fessor Malcolm has developed courses for wildlife study that have been utilized by Pacific students and students from other schools throughout the northwest.

Students on campus find Dr. Malcolm demanding in class and available for individual help and advice outside the classroom.

**Albert C. Shaw**  
Associate Professor and Dean, School of Music

In addition to his duties as Dean, Dr. Shaw teaches Instrumental Music (Band and Orchestra), Conducting, Music Appreciation, Music History and Literature.

As far as practical experience is concerned, Dean Shaw has been the principal percussionist for the Danny Thomas Road Show, Ice Capades, Sonny and Cher Road Show, Red Buttons Road Show and the New York

City Ballet on tour, among others. He is a member of the Board of Directors of the National Association of Schools of Music and has enriched the Pacific and Forest Grove community as Music Director for many theater productions. During the 1974-75 school year the School of Music and Theater Department teamed up to do the Mikado at Pacific University.

**Theodore C. Oakberg**  
Associate Professor of Physics

Dr. Oakberg, prior to coming to Pacific, worked with Boeing in Seattle, Washington. Earning his Ph.D. in the area of atomic physics, he has taught at Antioch College and is presently a licensed Senior Nuclear Reactor Operator.

While a full-time teacher at Pacific, Dr. Oakberg has also

specialized in electronics, and has worked in optics with the College of Optometry.

During vacations, Dr. Oakberg enjoys camping and fishing and is also an amateur singer.



**H. Joe Story**  
Assistant Professor of Economics

Dr. Story, prior to going into teaching, was a real estate appraiser and broker.

His recent papers include "An Economic Analysis of the Plywood Futures Market" and "Balanced vs. Unbalanced Growth." Among Dr. Story's teaching interests are courses dealing with money and banking, development of Third World countries, comparative

economic systems, limits to growth, a practicum course in real estate, and a computer workshop.

He has traveled widely throughout western Europe, northern Africa, Japan and Hong Kong. In his spare time Dr. Story and his family are remodeling an older home in Forest Grove.



Robert Davies



H. Joe Story  
Varina French

**Albert C. Hingston**  
Chairman, Department of Speech and Communication

Professor Hingston, in addition to teaching, has contributed to two textbooks in speech. He is President of the Western Forensic Association, a board member of the American Forensic Association and the University's Board of Trustees, and has been visiting lecturer at the University of Hawaii, Washington State College,

and Hawaii Pacific College.

As the director of the Pacific University tours for the past fourteen years, Professor Hingston has taken student-faculty groups to Europe, Asia, and Africa.

Professor Hingston has been selected one of the Outstanding American Scholars.

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# STUDENT LIFE

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Many factors contribute to the atmosphere at Pacific. Among these are the scholarly activities and dedication of the faculty; the challenge of the curriculum; the diversity of the students; the excellence of the library; the friendliness and informality

of the University community; the location of the University; and the extracurricular activities — social, cultural and recreational. Intellectual and personal growth occur outside of the classroom as well as in the strictly academic setting.

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## Activities

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Pacific's size and open atmosphere allow the "personality" of each entering class to have a profound effect on what kinds of activities will occur during the school year. Students who wish to get involved in many different activities have an opportunity to thrive at Pacific. Strong programs are offered in

forensics, drama, dance, music, and radio production for those who wish to participate. Many facilities on campus are available for leisure-time activities. For example, the art building and faculty are available to students with an interest in art as well as to the art major.







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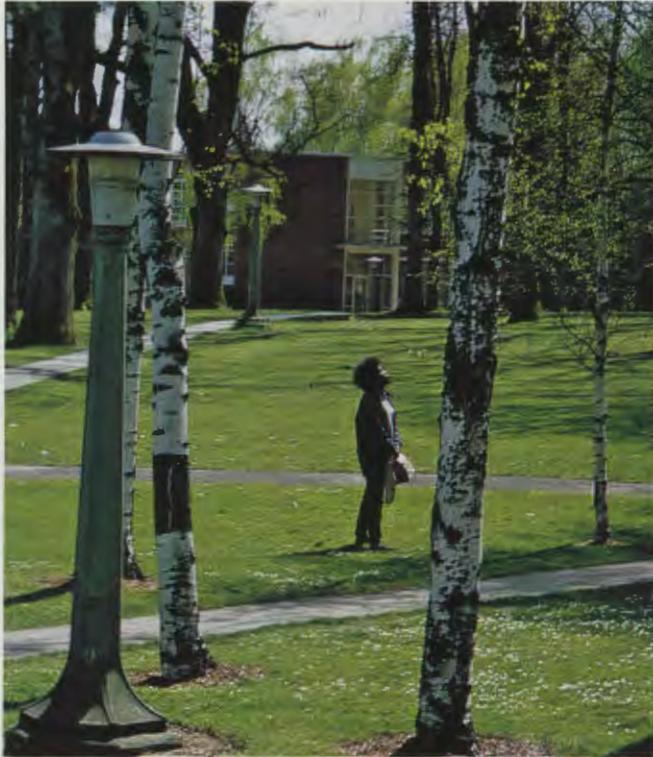
## Athletics

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Pacific offers eleven intercollegiate sports for men and nine for women. Men's sports are football, baseball, basketball, track, cross-country, soccer, tennis, golf, wrestling, bowling, and swimming. Women's sports are gymnastics, basketball, track, swimming, field hockey, softball, bowling, tennis, and volleyball. While competition is keen and Pacific wins its share of champion-

ships, the emphasis is on enjoyment and participation. Additionally, a comprehensive intramural program is offered which has included everything from cribbage, chess and checkers to volleyball, touch football and softball.





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### Participatory governance

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At Pacific, students, faculty, administrators, alumni, trustees, and staff employees are brought into a partnership in all matters of campus governance — personnel policies, management, discipline,

curriculum-design, and budgeting. Students are involved at all levels of decision-making, including full voting membership on the Board of Trustees.

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### Campus Housing

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The development of friendship and understanding among a racially, socio-economically, and geographically diverse group of students and the development of the student's potential as a member of the social group are among the priorities of the residence program at Pacific. All freshman and sophomore men and women under the age of 21 live on campus in University residence halls. Junior and senior students, married students, or

those living with their parents, may live off-campus.

The three residence halls are divided into smaller living units. In some of the units traditional University policies govern the social life. In other areas, students establish their own social policies, within state law, based on the privilege of each student to study. Students themselves decide where they want to live, and under which of the options.

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# THE AREA

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Pacific is located in Forest Grove, approximately 25 miles west of Portland, at the base of the Oregon Coastal Mountain Range. The area has four distinct seasons, with warm summers, moderate falls, wet winters and brisk springs. A total of forty inches of rain falls annually and each year the Forest Grove area receives one or two light snow falls.

Nearby, Mt. Hood provides a number of skiing facilities. The beautiful Oregon Coast is an hour away, and there are ample camping and hiking opportunities close to campus.

Forest Grove provides students with a friendly, small-town atmosphere. Forest Grove and Pacific University combine efforts on a number of cultural and social events annually. Forest Grove-area people have been generous in

their support of Pacific.

Pacific has a rich history in the Northwest. Forest Grove is very much a part of that past and will be an integral part of the University's future. Students will find that Forest Grove is a full service community. Those wishing additional cultural activity and broader shopping selection find it convenient to get to Portland.



# WISCONSIN



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# ADMISSIONS

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Each year, Pacific University seeks new students representing a wide variety of geographic, ethnic, national, and economic backgrounds. In selecting students, the primary considerations are the

student's academic preparation and potential for successful study at the college level, and the student's potential for making a contribution to Pacific University outside of the classroom.

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## Rolling Admissions

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Pacific University considers applications as they are completed, beginning November 1 of each year and continuing throughout the school year.

Therefore, interested students are encouraged to apply early in order to receive full consideration.

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## Presidential Honors at Entrance

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Pacific University wishes to recognize applicants who have achieved academic excellence. Therefore, those freshman and transfer applicants with exceptional academic records may receive the dis-

inction of Presidential Honors at Entrance. This award becomes part of the student's permanent record at Pacific University and includes an award of \$100. Students need not apply for this recognition.

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## Transfer Students

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Pacific University welcomes transfer students from community colleges and other colleges and universities. A cumulative grade point average of 2.00 or better for all

college-level work undertaken is required. Transfer students will receive full credit for college-level arts-and-sciences courses completed with a grade of C or higher.

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## Special Students

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A limited number of students who would not normally qualify for admission to Pacific University are admitted each year as special students. These students are generally those who show potential for academic success at Pacific but whose academic record

indicates weaknesses in preparation. Special students are encouraged, and sometimes required, to take specific courses designed to enhance basic skills. Students do not apply specifically for special student status.

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## Costs

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Pacific University maintains its high educational standards at the lowest possible cost. An extensive financial aid program assists qualified students in meeting University costs.

The cost of tuition and fees for the 1975-76 academic year is \$2,475, room and board is \$1,218. Additional costs are

applicable to professional optometry students and to those taking applied music.

Application forms and further information on admissions may be obtained by contacting the Office of Admissions, Pacific University, Forest Grove, Oregon 97116.

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## To Apply

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High school seniors and transfer students interested in applying at this time should complete the application form located at the back of this book. Forward the form and the \$15 application fee to the Admissions Office, Pacific University,

Forest Grove, Oregon 97116. Further instructions will be sent upon receipt of the application form.

High school juniors or others not applying at this time should complete the return card located on the back cover.

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## Campus Visits

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Pacific encourages interested students to visit the campus, spend a night in a residence hall, attend classes, meet with students and faculty, and talk with an admissions officer.

Visiting students should inform the Admissions Office of their plans to visit prior to their arrival so that arrangements can be made.

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# FINANCIAL AID

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The University attempts to meet the financial need of admitted students through a combination of scholarships, loans and work opportunities. The only document needed to apply for financial aids is the College Scholarship Service Parents' Confidential Statement (PCS). Aid is awarded based on financial need, as determined by a standard analysis of the PCS by the College Scholarship Service.

Freshman applicants with a 2.75 (on a four-point scale) academic grade-point-average, and a strong supporting recommendation, will have their financial need met (as shown on the PCS) if their application and PCS have been received by March 1. This same policy applies to transfer applicants with a 2.5 cumula-

tive college grade-point-average and a strong supporting recommendation. Students who do not fall in the above categories will be considered for aid as funds are available.

All applicants for financial aids are expected to apply for the Federal Basic Educational Opportunity Grant (BEOG) program. Oregon high school applicants are also urged to apply for assistance through the Oregon State Scholarship Commission. School Counselors have further information on these programs.

Some financial aids do not apply to applicants to the professional programs in Optometry and Physical Therapy. For further information on aid that is available, write to the Pacific University Financial Aids Office.

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**APPLICATION FOR ADMISSION TO:**

- Physical Therapy Program
- College of Arts and Sciences
- School of Music
- College of Optometry
- Fall, 19\_\_\_\_\_
- Spring, 19\_\_\_\_\_
- Other (please explain)\_\_\_\_\_

Please attach photograph

NAME/LAST MIDDLE FIRST PREFERRED NAME  MALE  FEMALE

PERMANENT ADDRESS TELEPHONE

CURRENT ADDRESS TELEPHONE

BIRTH DATE PLACE OF BIRTH SOC. SEC. NO.

CITIZEN OF WHAT COUNTRY? VETERAN  YES  NO / DATES OF SERVICE

INTENDED MAJOR AREA

HAVE YOU APPLIED TO PACIFIC UNIVERSITY BEFORE?  YES  NO WHEN?

HAVE YOU ATTENDED PACIFIC UNIVERSITY BEFORE?  YES  NO WHEN?

LIST CHRONOLOGICALLY **ALL** SCHOOLS ATTENDED SINCE SECONDARY SCHOOL. INCLUDE SCHOOL IN WHICH CURRENTLY ENROLLED AND ANY PLANNED ENROLLMENT PRIOR TO THE DATE YOU INTEND TO ENTER PACIFIC

NAME OF INSTITUTION CITY AND STATE DATES ATTENDED DIPLOMA OR DEGREE, IF ANY

HAVE YOU EVER BEEN DISMISSED FROM ANY SCHOOL OR COLLEGE?  YES  NO IF YES, PLEASE EXPLAIN

PLEASE LIST YOUR ACTIVITIES, HONORS, AND AWARDS IN SCHOOL AND IN THE COMMUNITY

SECONDARY SCHOOL OF GRADUATION DATE OF GRADUATION

SECONDARY SCHOOL ADDRESS

HOW DO YOU PLAN TO FINANCE YOUR EDUCATION?

ARE YOU APPLYING THROUGH PACIFIC UNIVERSITY FOR FINANCIAL ASSISTANCE?  YES  NO

HAVE YOU APPLIED FOR A BASIC EDUCATIONAL OPPORTUNITY GRANT?  YES  NO

HAVE YOU FILED A PARENTS' CONFIDENTIAL STATEMENT?  YES  NO IF YES, WHEN?

IF ADMITTED WHAT ARE YOUR HOUSING PLANS?

ON CAMPUS  WITH PARENTS  WITH SPOUSE  OTHER (PLEASE EXPLAIN)

DOES YOUR HEALTH REQUIRE SPECIAL ARRANGEMENTS AT COLLEGE?  YES  NO IF YES, PLEASE EXPLAIN



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Editor/writer Lono Waiwaiale

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# HIGH SCHOOL JUNIORS

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Please complete the card below if you are interested in receiving more information about Pacific University.

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## **BUSINESS REPLY CARD**

No postage necessary if mailed in the United States

POSTAGE WILL BE PAID BY:

**OFFICE OF ADMISSIONS  
Pacific University  
Forest Grove, Or. 97116**

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First Class  
Permit No. 1  
Forest Grove, Oregon



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**NAME/LAST**

**FIRST**

**MIDDLE**

**ADDRESS/NUMBER**

**STREET**

**CITY**

**STATE**

**ZIP**

**PHONE/AREA CODE AND NO.**

**NAME OF SCHOOL**

**YEAR IN SCHOOL**

**LOCATION**

**AREA OF INTEREST**

PLEASE SEND INFORMATION ON:  **ADMISSIONS**

**FINANCIAL AID**

**OTHER (SPECIFY)**

