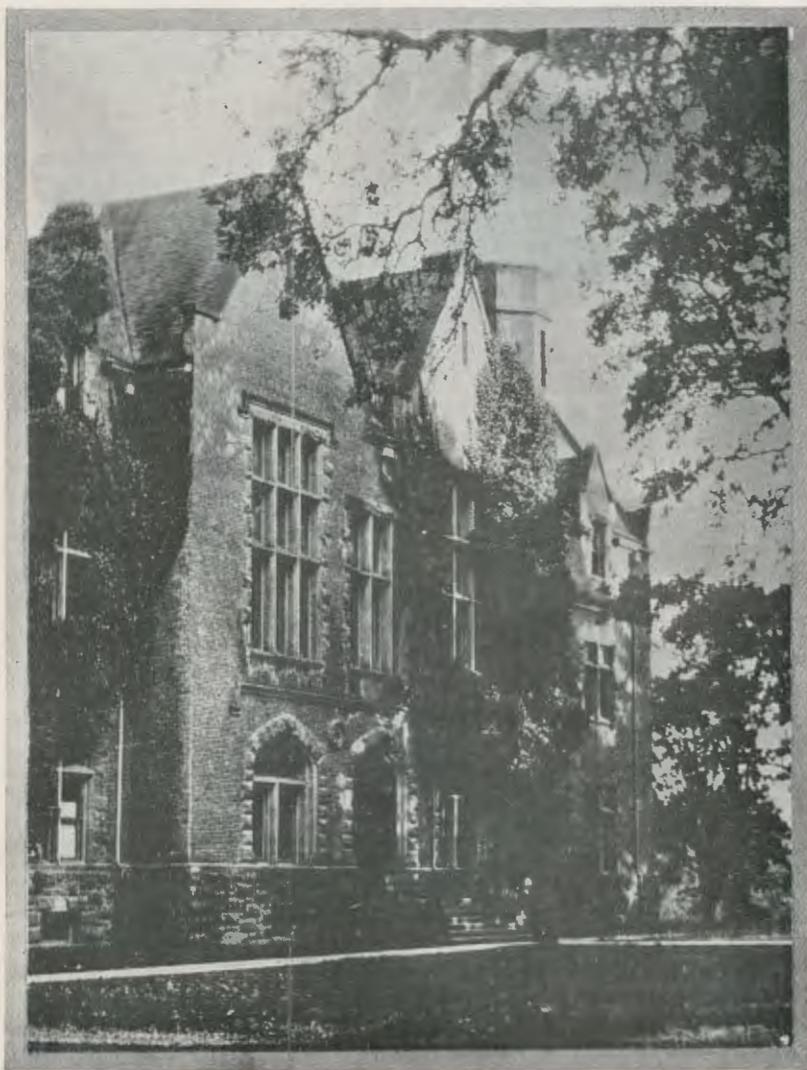


PACIFIC UNIVERSITY

FOREST GROVE, OREGON



MARSH HALL.

Greetings From the President

This issue of the Bulletin is prepared for advanced mailing to young people who may be contemplating a college education and to parents and others who will need to know how to choose a college.

We were founded here 78 years ago, as the outgrowth of the third school opened west of the Rocky Mountains in 1841. We have been the mother of other colleges, as our professors have gone out to organize the University of Oregon and Whitman College. We have always maintained the highest scholarship, and have an excellent faculty of experienced teachers.

The small college of around 300 students is about as large as will allow a student to know all the others. The many traditions gathering around so old a college cannot be duplicated in a younger institution. There are many times the opportunities in this college for a student to win a prominent place in games or in other student activities than are afforded in a large institution.

Life at Forest Grove is better. The city is large enough for our needs, and small enough to make living moderate in cost and simple in its demands, leaving students quite alone to develop in studies and campus life.

Great men have gone out from old Pacific. We have a splendid type of hard-working, happy and excellent young people here. Twenty-five of our one hundred freshmen are scholarship students. A \$50.00 scholarship is offered each high school in Oregon by the independent colleges of Oregon, to be given to the best and most deserving student at the designation of the principal.

Enrollment in the freshman class is limited to 125. The students entering will be chosen on the following points: character; excellency in scholarship; and evidence of leadership in making an education count for the highest things in later life. Such students will be welcomed here. A large number are already on our lists for consideration.

Harvard, Yale, Bowdoin, Dartmouth, Amherst and Williams in New England, and a dozen others as Oberlin, Carleton, Yankton, Colorado, Whitman and Pomona are colleges of the same lineage as that of Pacific University, as they were all founded by the same Puritans and Pilgrims, who knew how to build schools to meet the progressive needs of the communities where these colleges are located. We have students of all connections, and have no doctrine to inculcate or church obligations to conserve though Pacific is high in spiritual life and idealism.

Those who contemplate going to college should write to the office for full information regarding the work Pacific offers.

Yours sincerely,

JOHN F. DOBBS.

March, 1927.



PRESIDENT JOHN F. DOBBS.

PACIFIC UNIVERSITY BULLETIN

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No. 2

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ADMINISTRATIVE OFFICERS.

PRESIDENT	JOHN F. DOBBS
CONTROLLER	GRANT I. BUTTERBAUGH
REGISTRAR	HENRY F. PRICE
DEAN OF MEN	ALVA P. PATTEN
DEAN OF WOMEN	ANNE PORTER

AN IDEAL LOCATION

Pacific University is located in an ideal section of Oregon, in the heart of the picturesque Tualatin Valley. Forest Grove lies twenty-five miles directly west of Portland,—far enough to escape the city's distractions; close enough to enjoy the special privileges it affords in municipal and literary entertainments. Two electric railways run fourteen trains each way daily and stages give hourly service. The west side highway passes by the campus.

The campus occupies thirty acres reaching to the very center of Forest Grove.

A STANDARD COLLEGE

Under inspection of the U. S. Bureau of Education, accepted by the Oregon State Department of Education, Pacific University is a "standard" college. Credits are accepted by other colleges and universities throughout the U. S. Graduates who fulfill the requirements for education courses are granted certificates to teach in high schools without examination.

EQUIPMENT

- Campus, 30 acres, beautiful oak grove on southwest quarter.
- Marsh Hall, administration building, 3 story brick.
- Herrick Hall, women's dormitory, 3 story brick, with dining hall, reception rooms and laundry.
- McCormick Hall, men's dormitory, 3 story brick with dining hall and reception lobby.
- Carnegie Library, 2 story brick with 25,000 volumes and museum.
- Gymnasium with tank 20x60; basket ball floor 50x100 ft.; running track.
- Football field and 4-lap track.
- Science Hall.

ADMISSION REQUIREMENTS

Fifteen units are required for admission as follows:

(a)	English	3 units
	Mathematics: algebra	1 unit
	geometry	1 unit
	History or social science	1 unit
	Natural science (laboratory)	1 unit
	A foreign language (Ancient or Modern).....	2 units

(b) A tenth unit must be selected from some one of the above five prescribed branches.

Provided ten units be submitted in the above branches, a deficiency in history, science, or foreign language may be removed by completing an equivalent amount of work in college in addition to the minimum requirement. This additional work will be counted as elective, and will apply toward graduation.

(c) The remaining five units may be offered in any subjects regularly or occasionally offered in the high school course of study in this state (such as agriculture, drawing, art, manual training, teacher training, domestic science, and commerce).

GRADUATION REQUIREMENTS.

The following courses must be completed in order to fulfill the requirements for an A. B. degree. (An "hour" is the equivalent of one period or recitation per week together with the necessary preparation for that hour; approximately 2 hours.) Fifteen hours per week is the standard study load. A total of 120 hours is required for graduation.

Freshman Introduction—2 hours. Must be completed during Freshman year.

Science—6 or 8 hours. Should be completed during Freshman year.

Public Speaking—4 hours. Must be completed during Freshman year.

English Composition—4 hours. Must be completed during Sophomore year.

English Literature—6 hours. Must be completed during Sophomore year.

History—6 hours. Must be completed during Sophomore year.

A Foreign Language—16 or 20 hours. Ten hours of this requirement may be satisfied by 2 years in high school in the same language.

Sociology—4 hours. Should be completed in Sophomore year.

Ethics—4 hours.

Psychology—6 hours. Satisfied by any 7 hours of philosophy, only for students earning 15 hours in Education.

Bible—4 hours.

Hygiene—1 hour. Required of all Freshman girls.

Physical Education is required of all Freshmen and Sophomores.

A major of 24 hours and a minor of 16 hours must be completed.

VOCATIONAL COURSES.

While Pacific University is a cultural college it offers courses adapted to the requirements of many of the more popular vocations, as engineering, business administration, industrial chemistry, journalism, medicine, law, teaching, and religious education.

EXPENSES PER SEMESTER.

Tuition	\$ 65.00
Student body fees, library, and gymnasium fees.....	9.00
Laboratory fees	2.50 to 7.50
Books and stationery (estimate).....	5.00 to 15.00
Room and board in college halls.....	126.00

RESIDENCE AND STUDENT LIFE.

Freshmen are required to live on the campus except by special permission. Three fraternities and three sororities have been organized for literary training, stimulation of scholarship, and social life. Membership depends upon invitation by the society. Two fraternities occupy their own houses. The student Y. W. and Y. M. C. A. seek to serve the needs of the students for altruistic expression and devotional life. The wide variety of student activities is suggested by the following typical phases:

The Associated Students of P. U.—The official organization of all students.

The Pacific University Index—a paper published by the Associated Students.

Debates—inter-class and inter-collegiate.

Oratorical contests—local and inter-collegiate.

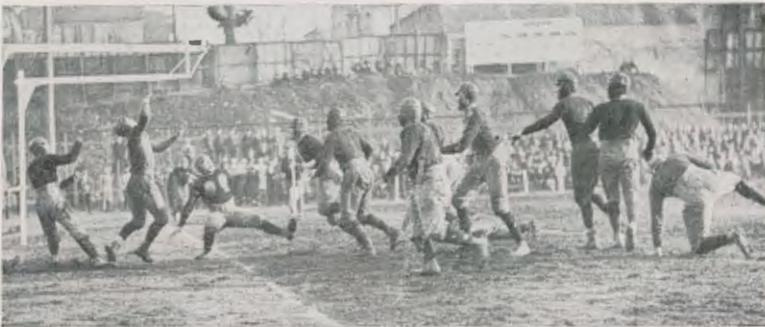
Dramatic productions by classes and societies.

Glee Clubs and quartets; Music Tournament.

Phi Alpha Tau forensic fraternity; Education Club; Lettermen's Club.

Inter-class athletic contests for both men and women; inter-collegiate athletics.

This wide variety of extra-curricular activities offers an exceptional opportunity for training in leadership.



THE BADGERS KICK GOAL.

COURSES OF STUDY.

Limitation of space in this bulletin permits only the listing of the regular courses offered in the various departments of the college, without explanatory statements. The mere list is sufficient to show that Pacific University offers a wide range of courses covering all the cultural fields demanded by scholarly traditions and the practical demands of modern society.

Small classes such as are found in colleges with a limited enrollment encourage intensive study and thorough mastery of subject matter.

LIST OF COURSES.

FRESHMAN INTRODUCTION TO COLLEGE LIFE. *One hour, both semesters.*

ANCIENT LANGUAGES.

Professor F. C. Taylor.

A. B. University of Nebraska; M. A. University of California; Phi Beta Kappa. Principal of Weeping Water Academy, Nebraska. Professor of Latin and Greek, Pacific University 1907—

We are in agreement with that large number of teachers and educated people who believe there is no better field of study for general work in education. Fifty per cent of our English words, and those the least common, come from the Greek and Latin. Our civilization and its customs grew largely out of Greek and Roman institutions. No studies so put one in touch with these sources and leave one so free to choose any profession for special study as thorough grounding in classical literature.

GREEK.

2. EVERYDAY GREEK. *Two hours, second semester.*
3. GREEK GRAMMAR. *Five hours, first semester.*
4. READING FROM GREEK. *Five hours, second semester.*
- *111. SELECTION FROM PLATO'S DIALOGUES. *Three hours, first semester.*
- *112. HOMER'S ILIAD. *Three hours, second semester.*

LATIN.

3. BEGINNING LATIN. *Five hours, first semester.*
4. CAESAR. *Five hours, second semester.*
11. CICERO. *Five hours, first semester.*
12. VIRGIL. *Five hours, second semester.*
- *113. OVID. *Two hours, first semester.*
- *114. LATIN COMEDY. *Two hours, second semester.*
115. CICERO'S ESSAYS. *Three hours, first semester.*
116. TACITUS. *Three hours, second semester.*
- *117. HORACE. *Three hours, first semester.*
- *118. PLINY. *One hour, second semester.*

*—Not offered in 1927-'28.

BIOLOGY.

Professor C. Andresen Hubbard.

A. B. and M. A. University of Washington. Field Agent for the United States Department of Agriculture; Puget Sound Biological Station; Research Specialist Oregon State Fish Commission. Professor of Biology Pacific University 1922—This training, together with a lifelong acquaintance with the Oregon country, has made it possible for Professor Hubbard to give one of the most complete and interesting courses in the state on plant and animal life. This material is embodied in General Biology. The course has a classical aspect and is indispensable to the person interested in nature, to the school teacher and to the pre-medic student. The pre-medic course, which has its major in Biology, is of such a nature that the student can enter any medical school.

- 1-2. GENERAL BIOLOGY. *Four hours, both semesters.*
- 4. FIELD BIOLOGY. *Three hours, second semester.*
- 11. PHARMACEUTICAL BOTANY. *Two hours, first semester.*
- 103. PHYSIOLOGY AND ANATOMY. *Five hours, first semester.*
- 104. INTRODUCTORY BACTERIOLOGY. *Five hours, second semester.*
- 105. HISTOLOGY. *Five hours, first semester.*
- 106. EMBRYOLOGY. *Five hours, second semester.*
- 151-152. ELEMENTARY PROBLEMS. *Credit arranged, both semesters.*
- 201-202. RESEARCH. *Credit arranged, both semesters.*



66 OF THE 100 MEMBERS OF THE CLASS OF 1930.

BUSINESS ADMINISTRATION.

Professor Grant I. Butterbaugh.

A. B. University of Wisconsin; M. B. A. University of Washington. Mr. Butterbaugh has had a wide business experience as public accountant and in the fields of department store, importing, and chain grocery store accounting. He is controller of the University and has charge of student employment and the operation of the two dormitories. Instructor Business Administration, University of Washington; Instructor in accounting O. A. C. Pacific University 1926—

Through its department of Business Administration Pacific University is giving an opportunity to those students who feel they must obtain a training in college which will better fit them to meet the requirements of the commercial world. This department is closely allied with the Department of Economics.

BUSINESS ADMINISTRATION.

- 1-2. PRINCIPLES OF ACCOUNTING. *Three hours, both semesters.*
- 103. MARKETING AND MERCHANDISING. *Three hours, first semester.*
- 104. RETAIL SELLING. *Three hours, second semester.*
- 105. BUSINESS ORGANIZATION. *Two hours, first semester.*
- 106. COMMERCIAL CREDITS, *Two hours, second semester.*

CHEMISTRY.

Dr. Henry C. Myers.

Student, Case School of Applied Science; University of Goettingen, Germany; Graduate work Columbia University; Ph. D. University of Strassburg, Germany. Chief chemist for sugar factories in Utah, Colorado and California; chemical expert and superintendent Honolulu Plantation Company, Hawaiian Islands; assayer and mineral expert for quartz and hydraulic mining projects in California, Oregon and Idaho; instructor in Chemistry, Stanford University; honorary fellow in Chemistry and Agricultural Chemistry, University of California. Professor of Chemistry Pacific University 1924—

The Chemistry Department aims, first of all, to give the student a thorough fundamental training in preparation for engineering and medicine. A more elementary course is offered for those who wish only a general knowledge of Chemistry.

- 1-2. GENERAL CHEMISTRY. *Four hours, both semesters.*
- 3. QUALITATIVE INORGANIC ANALYSIS. *Two hours, first semester.*
- 4. QUANTITATIVE INORGANIC ANALYSIS. *Two hours, second semester.*
- 5-6. INTRODUCTORY CHEMISTRY. *Three hours, both semesters.*
- 105-106. ORGANIC CHEMISTRY. *Four hours, both semesters.*
- 105-106. ORGANIC CHEMISTRY. *Four hours, both semesters.*
- 107. TEACHING METHODS. *One hour, first semester.*
- 108. INDUSTRIAL CHEMISTRY. *One hour, second semester.*

EDUCATION.

Professor William G. Carr.

A. B. and M. A. Stanford University. Phi Delta Kappa (Honorary Fraternity in Education). Teacher and member of Research and Curriculum Committee, Glendale, California. Professor of Education, Pacific University 1926—

The Education Department aims to give prospective teachers a complete general training in the technique of classroom instruction and enough of the history and current philosophy of education to supply a vision of the educative process as a whole, and an understanding of the importance of the school in American life. It aims to produce something more than skilful teachers. It is our hope that the work of the student in the courses in Education will give him such a command of the principles of education as will enable him, after he secures experience and perhaps additional graduate training, to command a position of real leadership in educational affairs.

The University maintains an Appointment Bureau, and makes every effort to place its graduates in good positions.

1-2. HISTORY OF EDUCATION. *Two hours, both semesters.*

3. OBSERVATION AND PRACTICE TEACHING.

Assigned work, first semester.

5. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY.

Three hours, first semester.

6. INTRODUCTION TO EDUCATION. *Three hours, second semester.*

8. SCHOOL LAW. *One hour, second semester.*

9. CHILD STUDY. *Three hours, first semester.*

103-104. HIGH SCHOOL METHODS. *Three hours, both semesters.*

109. MORAL TRAINING. *Two hours, first semester.*

116. MEASUREMENTS. *Two hours, second semester.*

117-118. PROBLEMS OF EDUCATION. *Assigned work, both semesters.*



BOXER, THE COLLEGE SPIRIT.

ENGLISH.

Professor L. L. Pratt.

A. B. Reed College; Graduate Work, University of Washington.
Professor of English Literature, Pacific University 1923—

The student who selects English as his major subject will first establish a sound foundation by making a survey of the entire field of English literature. He will interpret the men and books of each period, relating them to the historical events, the social ideals, and the economic conditions of the times to which they belong. The student, by means of the more advanced and more specialized courses, is then made acquainted with the work and thought of individual writers and groups of writers who are worthy of intensive study, and who were first met by the student in his survey course. Thus the student at graduation is equipped, not with detached bits of information, but rather with a complete and correlated view of the field as a whole; with an understanding of the relative value of its parts, and of the influences and movements which have determined the course and the character of English literature from century to century.

Emphasis is placed upon acquaintance with the best contemporary literature, and an intelligent and critical appreciation of its purposes, merits, and failures. Students are encouraged in creative literary work, if they are interested in it.

LITERATURE.

- 65-66. SURVEY OF ENGLISH LITERATURE. *Three hours, both semesters.*
69. SURVEY OF AMERICAN LITERATURE. *Three hours, first semester.*
70. SHAKESPEARE. *Three hours, second semester.*
*73. VICTORIAN POETRY. *Three hours, first semester.*
*74. TWENTIETH CENTURY POETRY. *Three hours, second semester.*
107-108. MASTERPIECES OF ENGLISH POETRY. *Two hours, both semesters.*
*109. RESTORATION AND GEORGIAN DRAMA. *Three hours, first semester.*
*110. THE ONE-ACT PLAY. *Three hours, second semester.*
*111-112. NINETEENTH CENTURY PROSE. *Two hours, both semesters.*
*117. THE ORIGIN AND DEVELOPMENT OF THE ENGLISH NOVEL.
Two hours, first semester.
*118. THE MODERN NOVEL. *Two hours, second semester.*
*119-120. CONTEMPORARY BRITISH LITERATURE.
Three hours, both semesters.
121. CONTEMPORARY DRAMA, CONTINENTAL. *Three hours, first semester.*
122. CONTEMPORARY DRAMA, ENGLISH, IRISH AND AMERICAN.
Three hours, second semester.
*123-124. CONTEMPORARY AMERICAN LITERATURE.
Three hours, both semesters.

* Not offered 1927-28.

COMPOSITION.

Miss Anne Porter.

A. B. Doane College, M. A. University of Nebraska. Graduate work Stanford and Columbia Universities; Summer at Oxford. Dean of Girls, Weeping Water Academy, Nebraska; head of English Department Franklin Academy, Nebraska. Instructor in English and Dean of Women, Pacific University 1925—

A AND B. ELEMENTARY COMPOSITION. *One hour, both semesters.*

1-2. ENGLISH COMPOSITION. *Two hours, both semesters.*

3-4. ADVANCED COMPOSITION. *Two hours, both semesters.*

JOURNALISM.

Earl C. Brownlee.

B. S. Oregon Agricultural College. Sixteen years practical experience in Journalism. Instructor in Journalism, Pacific University 1925—

Instruction in the fundamentals of modern journalism. A course designed by experienced newspaper workers to enhance a broad liberal education as the best basis for success in newspaper work. Opportunity is given for practical work in the making of newspapers with special reference to their news content.

5-6. SHORT STORY WRITING. *Two hours, both semesters.*

7-8. NEWS WRITING. *Two hours, both semesters.*

PUBLIC SPEAKING.

Lester W. Thonssen.

A. B. Huron College; Pi Kappa Delta; Theta Alpha Pi. Instructor in Public Speaking and Debate, Pacific University 1926—

The courses in this division combine the more fundamental theories of public speaking with the actual speech-making process. Special attention is given to the elimination of those mannerisms in students which might be detrimental to the general effectiveness of the presented speech. Readings on current problems are assigned at regular intervals to keep the student informed on matters of public concern.

31-32. ELEMENTARY PUBLIC SPEAKING. *Two hours, both semesters.*

33. GREAT ORATIONS. *One hour, first semester.*

34. ORATORICAL COMPOSITION. *One hour, second semester.*

35-36. ARGUMENTATION AND DEBATE. *Two hours, both semesters.*

HISTORY.

Professor Frank G. Williston.

A. B. Ohio Wesleyan; Graduate work University of Washington; M. A. University of Chicago; Phi Beta Kappa; Pi Delta Epsilon. Professor of History and Political Science, Pacific University 1926—

Mrs. Ellen H. Williston.

A. B. University of Washington. Graduate work, University of Washington. Phi Beta Kappa. Instructor in History, Pacific University 1926—

General courses are offered in the subjects listed below in both political science and history to fill the minimum requirements demanded for graduation. Other courses are offered to advanced students in various fields of special interest.

The purpose of both types of courses, however, is to give that sympathetic understanding of the development of national institutions and ideals, political, social and economic, which make up the nations of today. Out of such an understanding should come to the student the realization that he is not only heir to the past, but is responsible for the future and must of necessity be keenly interested in the present. A blind worship of the past is no more desired than the mere accumulation of a mass of undigested factual material, but rather the encouragement of an intelligent and healthy interest in the political framework of modern society.

- 1-2. MODERN EUROPEAN HISTORY. *Three hours, both semesters.*
- 3-4. HISTORY OF THE UNITED STATES. *Three hours, both semesters.*
- 5-6. HISTORY OF ENGLAND. *Three hours, both semesters.*
- 7. GREEK HISTORY AND ARCHEOLOGY. *Three hours, first semester.*
- 8. ROMAN HISTORY AND ARCHEOLOGY. *Three hours, second semester.*
- 103. HISTORY OF OREGON. *Two hours, first semester.*
- 104. LATIN-AMERICAN HISTORY. *Two hours, second semester.*
- *107. WORLD WAR. *Three hours, first semester.*
- *108. HISTORY OF THE ORIENT. *Three hours, second semester.*



THE LIBRARY.

Miss Dorothy E. Dixon, Librarian.

A. B. University of Oregon; Assistant reference librarian, University of Oregon; Librarian Pacific University 1926—

The Carnegie Library on the campus is a two-story white brick building containing twenty-five thousand volumes and many valuable documents.

* Not offered 1927-28.

MATHEMATICS.

Dr. Henry F. Price.

A. B. Engineering, Swarthmore College; M. A. and Ph. D. University of Pennsylvania. Instructor in Mathematics, Pacific University 1908-10; instructor in Mathematics, University of Oregon, Portland center. Professor of Mathematics, Pacific University 1920—

- 1-2. ELEMENTARY ANALYSIS. *Four hours, both semesters.*
3. PLANE AND SOLID ANALYTIC GEOMETRY.
Three hours, second semester.
4. ADVANCED ALGEBRA. *Three hours, second semester.*
- *5-6. DIFFERENTIAL-INTEGRAL CALCULUS. *Two hours, both semesters.*
- *9. MATHEMATICS OF FINANCE. *Three hours, first semester.*
- *10. STATISTICAL METHODS. *Three hours, second semester.*
- 105-106. ADVANCED CALCULUS. *Three hours, both semesters.*
107. HISTORY AND TEACHING OF MATHEMATICS.
Two hours, first semester.
- *109-110. COLLEGE GEOMETRY. *Three hours, both semesters.*
111. MODERN GEOMETRY. *Three hours, first semester.*
- E 5. PLAIN SURVEYING. *Two hours, first semester.*
- E 6. DESCRIPTIVE GEOMETRY. *Three hours, second semester.*

MECHANICAL DRAWING.

Dr. Henry F. Price.

1. CARE AND USE OF INSTRUMENTS. *Two hours, first semester.*
2. DEVELOPED SURFACES AND INTERSECTIONS.
Two hours, second semester.
3. WORKING DRAWINGS. *Two hours, first semester.*
4. SKETCHINGS. *Two hours, second semester.*

MODERN LANGUAGES.

Miss Gertrude Paula Sater.

A. B. University of Washington; Graduate work University of Washington; two and one-half years European study, and diploma from the University of Paris. Instructor in French and German, Pacific University 1926—

Only by learning to think in a foreign language can a student hope to acquire a mastery of that language. It is our aim at Pacific to cultivate that ability in the student by using the foreign tongue naturally, by surrounding him as completely as feasible with the foreign atmosphere in the classroom, by instruction in the fine points of idiomatic usage, and by assisting him to a true appreciation of the great foreign literatures and an understanding of foreign thought and custom.

* Not given 1927-28.

FRENCH.

- 1-2. BEGINNING FRENCH. *Five hours, both semesters.*
3-4. SECOND YEAR. *Three hours, both semesters.*
105-106. THIRD YEAR. *Three hours, both semesters.*
107-108. FOURTH YEAR. *Three hours, both semesters.*

GERMAN.

- †1-2. BEGINNING GERMAN. *Five hours, both semesters.*
†3-4. SECOND YEAR GERMAN. *Three hours, both semesters.*

SPANISH.

Mrs. Gretta Devlin.

A. B. Pacific University; work with Spanish Consul, Portland. Instructor, Pacific University 1925—

- 1-2. BEGINNING SPANISH. *Five hours, both semesters.*
3-4. SECOND YEAR. *Three hours, both semesters.*
105-106. THIRD YEAR SPANISH. *Three hours, both semesters.*
107-108. FOURTH YEAR SPANISH. *Three hours, both semesters.*

PHILOSOPHY.

Dr. H. L. Bates.

A. B. and M. A. Oberlin College; B. D. Oberlin Theological Seminary; D. D. Pacific University; graduate study University of California. Professor of Philosophy, Pacific University 1914—

1. LOGIC. *Three hours, first semester.*
3-4. PSYCHOLOGY. *Three hours, both semesters.*
5. INTRODUCTION TO PHILOSOPHY. *Three hours, first semester.*
6. ELEMENTARY PSYCHOLOGY. *Three hours, second semester.*
107. HISTORY OF PHILOSOPHY. *Three hours, first semester.*
109-110. ETHICS. *Two hours, both semesters.*
112. PHILOSOPHY OF RELIGION. *Three hours, second semester.*
115. APPLIED PSYCHOLOGY. *Two hours, first semester.*
116. SOCIAL PSYCHOLOGY. *Two hours, second semester.*

PHYSICS.

Dr. Henry F. Price.

- 1-2. GENERAL PHYSICS. *Four hours, both semesters.*
*3-4. ESSENTIALS OF PHYSICS. *Four hours, both semesters.*
105-106. ADVANCED PHYSICS. *Four hours, both semesters.*
*107-108. ADVANCED PHYSICS. *Four hours, both semesters.*

*—Not offered in 1927-'28. †—Offered alternate years.

POLITICAL SCIENCE.

Professor Frank G. Williston.

In courses in political science the study of the theory of government is supplemented, as far as possible, by observation of governmental agencies such as the state legislature and municipal governments while actually at work.

1. AMERICAN GOVERNMENT. *Three hours, first semester.*
2. STATE AND LOCAL GOVERNMENT. *Three hours, second semester.*
103. COMPARATIVE GOVERNMENTS. *Two hours, first semester.*
104. POLITICAL PARTIES AND PRACTICAL POLICIES.
Two hours, second semester.
105. INTERNATIONAL LAW. *Two hours, first semester.*
112. CURRENT PROBLEMS. *Two hours, second semester.*

RELIGIOUS EDUCATION.

Dr. H. L. Bates.

1. HEBREW HISTORY AND LITERATURE. *Two hours, first semester.*
2. NEW TESTAMENT LITERATURE. *Two hours, second semester.*

SOCIAL SCIENCES.

Professor H. L. Hopkins.

A. B. University of Oregon; M. A. University of Oregon; Ph.B. Oberlin College; graduate work Yale University and University of Chicago. Professor of Sociology and Economics, Pacific University 1921—

With this training and a background of business experience, the problems of Economics and Sociology are studied with the most earnest determination to reach some significant conclusions with regard to these most vital issues of national and international life.

ECONOMICS.

- 1-2. INTRODUCTION TO ECONOMICS. *Two hours, both semesters.*
103. PROBLEMS IN TRANSPORTATION. *Two hours, first semester.*
104. MONEY AND BANKING. *Two hours, second semester.*
105. LABOR PROBLEMS. *Two hours, first semester.*
106. POVERTY AND DEPENDENCE. *Two hours, second semester.*
107. RURAL PROBLEMS. *Two hours, first semester.*
108. CITY PROBLEMS. *Two hours, second semester.*
109. PRINCIPLES OF TAXATION. *Two hours, first semester.*
110. ECONOMIC GEOGRAPHY. *Two hours, second semester.*

SOCIOLOGY.

- 1-2. SOCIOLOGY. *Two hours, both semesters.*
103. CRIMINOLOGY. *Three hours, first semester.*
104. IMMIGRATION. *Three hours, second semester.*
105. SOCIAL PROGRESS. *Two hours, first semester.*
106. EDUCATIONAL SOCIOLOGY. *Two hours, second semester.*

PHYSICAL EDUCATION FOR MEN.

Leo J. Frank.

Coe College; instructor in physical training, University of Oregon; Coach at Sioux Falls College. Director of Physical Education and Coach, Pacific University 1921—

Leslie L. Hoar.

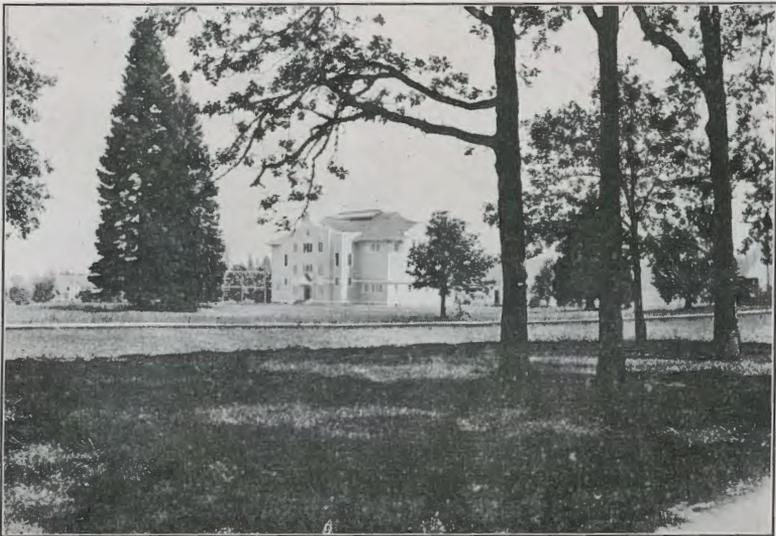
A. B. Pacific University. Graduate Manager and Instructor of Physical Education, Pacific University 1925—

1-2. ELEMENTARY PHYSICAL EDUCATION. *One hour, both semesters.*

3-4. ADVANCED PHYSICAL EDUCATION. *One hour, both semesters.*

5-6. COACHING COURSE. *Two hours, both semesters.*

107-108. ADVANCED COACHING COURSE. *Two hours, both semesters.*



THE GYMNASIUM.

PHYSICAL EDUCATION FOR WOMEN.

Miss Gloria Doris Parker.

B. S. University of Oregon. Director of Women's Physical Education, Pacific University 1925—

A thorough medical and physical examination is given each woman taking work in the physical education department. No girl is allowed to enter class athletics without a heart and lung certificate at the beginning of the season in that particular sport. There are certified life guards in charge of the swimming pool whenever it is in use. All students while exercising are under careful supervision.

The sport program for each year is handled by the Women's Athletic Association. Their constitution gives membership to every woman in the

University. Numerals are awarded for proficiency in volley ball, basket ball, swimming, hiking, tennis, hockey, and baseball. In addition points are awarded for participation in these sports, and all points are counted toward the earning of a school sweater.

1-2. ELEMENTARY GYMNASTICS AND SWIMMING.

One hour, both semesters.

3-4. ADVANCED GYMNASTICS AND SWIMMING.

One Hour, both semesters.

5-6. REMEDIAL GYMNASTICS. *Substitute for 1, 2, 3, and 4.*

7-8. EDUCATIONAL DANCING. *One-half hour, both semesters.*

10. PERSONAL HYGIENE. *One hour, second semester.*

15-16. PLAYGROUND MANAGEMENT AND PRACTICE.

Two hours, both semesters.

115. TECHNIQUE OF GYMNASTIC TEACHING. *Two hours, first semester.*

116. HIGH SCHOOL COACHING. *Two hours, second semester.*

For catalog containing more detailed description of courses, and further information write to PACIFIC UNIVERSITY, Forest Grove, Oregon.



WOMEN'S BASKET BALL TEAM.



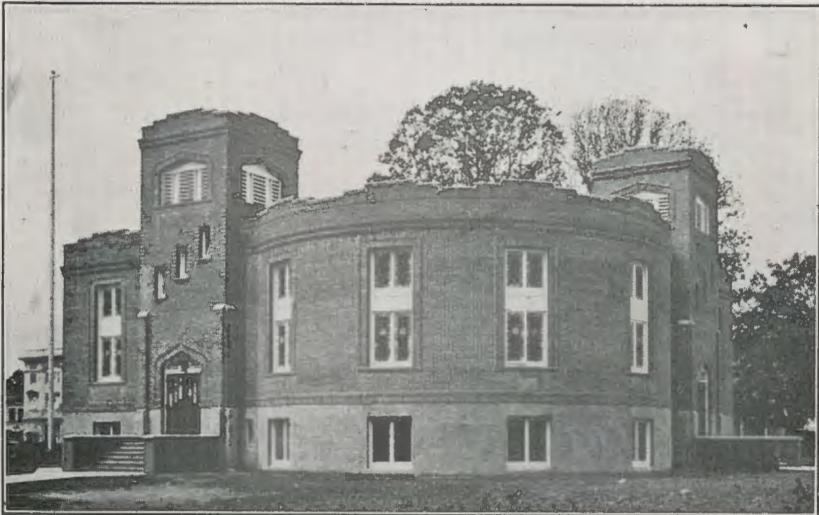
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THE CONGREGATIONAL CHURCH.



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